

## **Annual LEA Character Education and Conflict Resolution Report SY 2011-2012**

As Required by TCA 49-6-1007 and 49-2-118

TCA 49-6-1007 requires the course of instruction in all public schools shall include character education. TCA 49-2-118 states that each LEA shall implement for grades 1-6 an intervention program that utilizes conflict resolution and decision-making strategies. The following report was developed to collect data for the Tennessee General Assembly on compliance with the cited legislative requirements.

School		Character Education/Conflict Resolution Contact:		
Address:	City:		Zip:	
Phone:	Fax:		Email:	
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Participation (Character Education)	: Participation	n (Conflict Resolution):	Participation (Service Learning):	
Number of Students: Nur		Students:	Number of Students:	
Please place an X by all that apply.				
1. Models/Programs/Strategies utilized? Select all that apply				
Character Counts	Cooperative Learning Health/		Wellness Curriculum	
Integrated Curriculum	LifeSkills Training No E		lying	
Role Playing/Skits	School Counseling Curriculum		Learning	
Word of the Week/Month	Other (Specify):			
2, What changes have occurred while implementing character education and conflict resolution activities? Select all that apply				
Improved School Climate	Improved School Climate		Improved Student Behavior	
Improved Staff/Student Morale		Increased Student Awareness/Action		
Reduced Discipline Referrals		Improved Parent/Community Involvement		
3. Of the Conflict Resolution programs indicated above, how many times was the program (s) presented?				
Daily	Once per month	On an as-needed	d basis	
Once per week	Other (Specify)			

Please email this form no later than **Thursday**, **May 17, 2012 to:**Nancy Kelley
nkelley@scsk12.org