

**South Texas Association  
Of  
Career and Technical Education Administrators  
Scholarship Application**

The South Texas Association of CTE Administrators will award five \$500.00 scholarships to three graduating seniors who have successfully completed a minimum of 3 credits in a CTE coherent sequence of courses. Recipients will be awarded the scholarship upon proof of enrollment in any post-secondary institution.

General Information:

Applicant's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State, Zip: \_\_\_\_\_

List coherent sequence of CTE courses taken and/or currently enrolled in: \_\_\_\_\_

Courses verified by: \_\_\_\_\_ and \_\_\_\_\_  
Counselor (signature) CTE Administrator (signature)

**Criteria:**

ACT/SAT/TASP/THEA Scores.....(Attach copy of scores).....10 points \_\_\_\_\_

Active Career and Technical Participant.....40 points \_\_\_\_\_

Minimum 80% average overall (current GPA) .....15 points \_\_\_\_\_  
(Must attach copy of an official transcript)

Student Essay.....25 points \_\_\_\_\_

Teacher recommendation.....10 points \_\_\_\_\_

**Deadline:**

Postmark, **Thursday, March 29, 2012**. Submit your application to the Career and Technical Education Director or designee at your school. CTE Directors or designee will mail applications to:

**Mrs. Lilia Sandoval Silva-CTE Director  
McAllen ISD  
2112 North Main Street Room #3  
McAllen, TX 78501**

**Note: Recipient must have passed all section of the TAKS Test.**

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**Applicant's Name:** \_\_\_\_\_

**Date of Expected High School Graduation:** \_\_\_\_\_

**Grade Point Average:** \_\_\_\_\_  
(Attach a high school transcript)

**ACT/SAT scores (Attach a copy of scores) ACT**\_\_\_\_ **SAT**\_\_\_\_ **TASP**\_\_\_\_ **THEA**\_\_\_\_

**Achievements, awards, licenses, activities, community involvement, leadership positions held etc.:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Are you a current member in a CTE Student Organization? Yes**\_\_\_\_ **No**\_\_\_\_

**Name of Student Organization:** \_\_\_\_\_

**Are you an officer? Yes**\_\_\_\_ **No**\_\_\_\_

**If yes, what office do you hold?** \_\_\_\_\_

**Name the competition(s), contest (s) you have participated in:**

\_\_\_\_\_

\_\_\_\_\_

**College/Technical School you are planning to attend:** \_\_\_\_\_

\_\_\_\_\_

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Essay Form**

**Applicant's Name:** \_\_\_\_\_

**Type a well thought out personal statement describing your career goals and your potential contribution to your community. (2 pages limit).**

For more than seventeen years I have seen many injuries and a few patients. Because of my experiences, I have decided to go into the medical field to become a physical therapist so that I can help people who need rehabilitated services. This decision was not an easy one because I kept on changing my career plans but then when I was participating in my clinical rotations at the Edinburg Children's Hospital I noticed that I was once one of those patients receiving treatment. I knew what was running through the mind of the patient. I know how their thoughts are darkening as the pain their body is enduring begins to grow stronger. They realize that their body will never work the same as it did before. Some people do not know what is going on in their body or what exactly happened to them. They do not know how their limbs are overstretched, torn, or possibly broken. It is a horrible experience because you never know what is going to happen next.

I remember when I was a toddler; there was an incident where I had to go to the Emergency Room at the Edinburg Children's Hospital because I had received an injury on the frontal bone of my skull. I could not remember how it had occurred but from the moment I stood up, I knew that something drastic had taken place. As I stood up, I noticed a stream of blood race down my face. It was as if the streams of blood were trying to see which would make it down to the ground first. As the blood had covered my eyes and contrasted the colors of my vision, I could not distinguish what sort of looks my family had on their face because, in an instant, my parents quickly rushed me to the hospital where I was treated with care. I wish that I could have seen the doctors that healed me that day to thank them for the miracle that they were able to accomplish, but sadly I was given oxygen that left me motionless and asleep. You would think that after that experience I had learned my lesson, and so did I, but I was wrong.

In the spring of May 2010, I was at practice for my summer league basketball team. I was participating in a few drills at practice and I landed on my right ankle. The pain was so excruciating that I instantly fell to the floor. I immediately grasped my ankle and dragged myself to the nearest wall. I was helped to me feet by some of my teammates and taken to the nearest bench. As I waited for my parents, I was given an icepack to place on my ankle. When my parents arrived they helped me into the car. I could feel the pain of the overstretched ligaments circulating my ankle as I was carried away. As soon as I arrived to the hospital, I was given a cast to straighten my right ankle. I was put on a schedule for rehabilitation sessions there at the hospital. Over the next few weeks, I was given treatment by a physical therapist at the hospital. Each day I could feel my ankle healing as they applied the treatment. Spending time



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Teacher Recommendation Form**

**Applicant's Name:** \_\_\_\_\_ **School ID #:** \_\_\_\_\_

**Recommended by:** \_\_\_\_\_ **Title:** \_\_\_\_\_

The above applicant has applied for a scholarship. Your candid appraisal of the student's qualifications is required. Please complete and return to the CTE office as soon as possible. Thank you.

**Ratings:**                      **5-Outstanding**                      **3-Average**                      **1-Poor**  
   **4-Above Average**                      **2-Below Average**

	<b>RATING</b>	<b>COMMENTS</b>
<b>Initiative and ability to work alone</b>		
<b>Creativity and Originality</b>		
<b>Motivation to excel</b>		
<b>Ability to analyze, synthesize</b>		
<b>Participation in class discussion</b>		
<b>Consistency &amp; reliability of work</b>		
<b>Willingness to do extra work</b>		
<b>Ambition-Potential for academic success in college/technical school</b>		
<b>Honesty</b>		
<b>Reliability and responsibility</b>		
<b>Citizenship-Loyalty to home, school and community</b>		
<b>Extra-curricular activities participation</b>		
<b>Leadership in school activities</b>		
<b>Ability to get along with classmates and teachers</b>		
<b>Moral Character</b>		