

♦ T R O P H I E S ♦

# End-of-Selection Tests

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Grade I

## The Hat

Directions: You may wish to read the questions and answer choices to the children.

**Directions: Fill in the circle by the correct answer.**

**Sample** Dan ran \_\_\_\_\_ .

- up
- down
- got



### Vocabulary

**1.** Pam ran \_\_\_\_\_ .

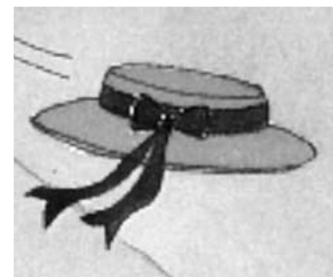
- down
- see
- got



### Comprehension

**2.** Dan can see the \_\_\_\_\_ .

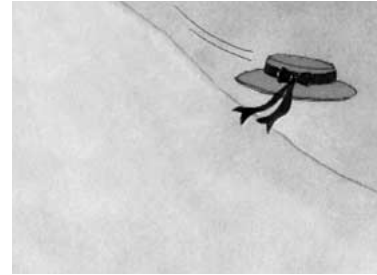
- cat
- hat
- mat



### The Hat

3. \_\_\_\_\_ can not get the hat.

- Sam
- Pam
- Dan



4. \_\_\_\_\_ got the hat for Pam.

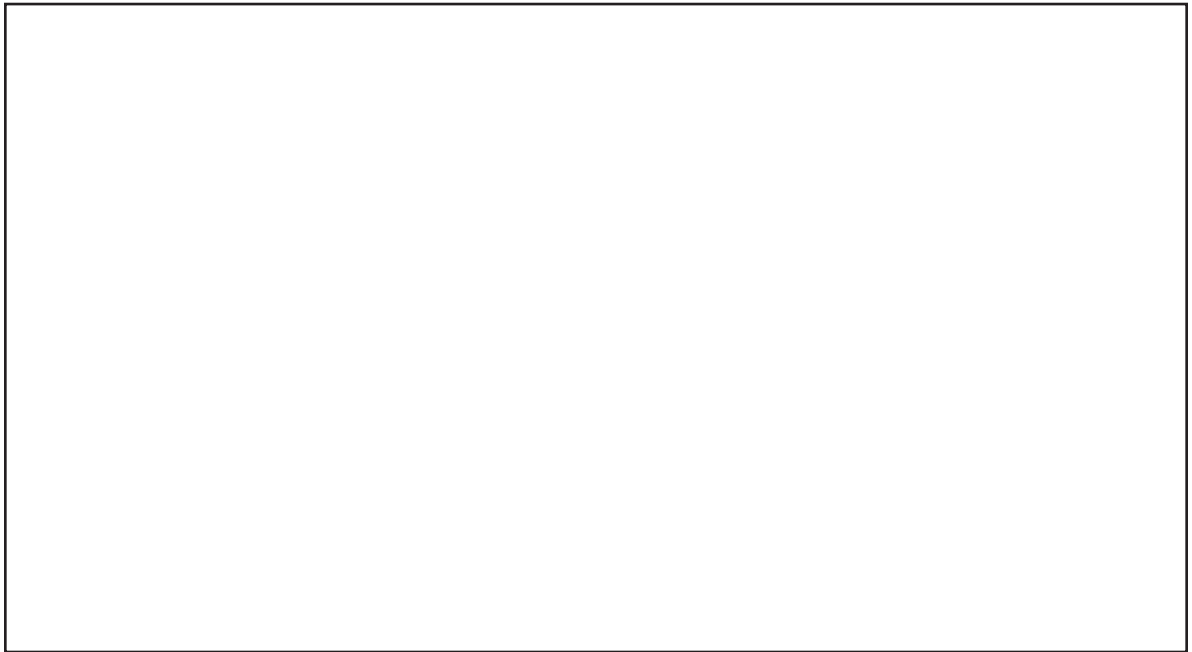
- Pam
- Sam
- Dan



*The Hat*

**Directions: Draw or write the answer to the question.**

**5.** What is this story about?



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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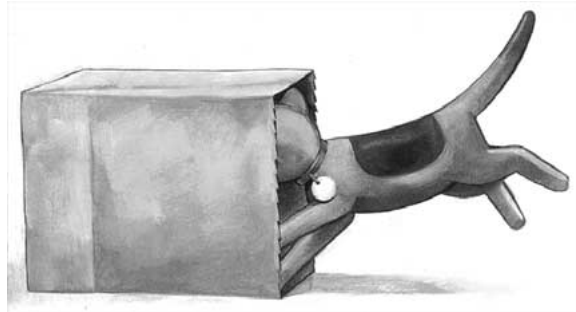
\_\_\_\_\_

### Sam and the Bag

**Directions:** Fill in the circle by the correct answer.

**Sample** Max ran \_\_\_\_\_ the bag.

- and
- up
- in



### Vocabulary

**1.** Max \_\_\_\_\_ Hap are in the bag.

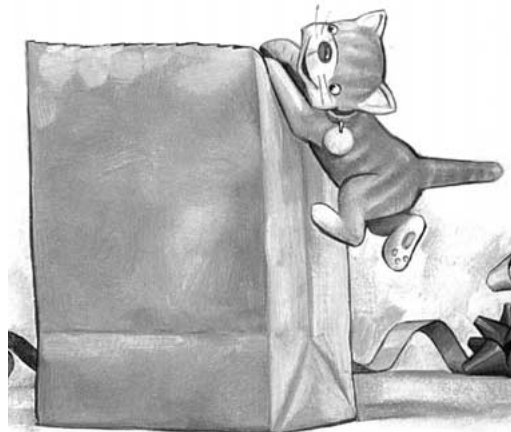
- and
- on
- yes



### Comprehension

**2.** Sam ran \_\_\_\_\_.

- down the bag
- up the bag
- in the bag



### Sam and the Bag

3. \_\_\_\_\_ is in the bag.

- Hap
- Max
- Sam



4. Can Sam go in the bag?

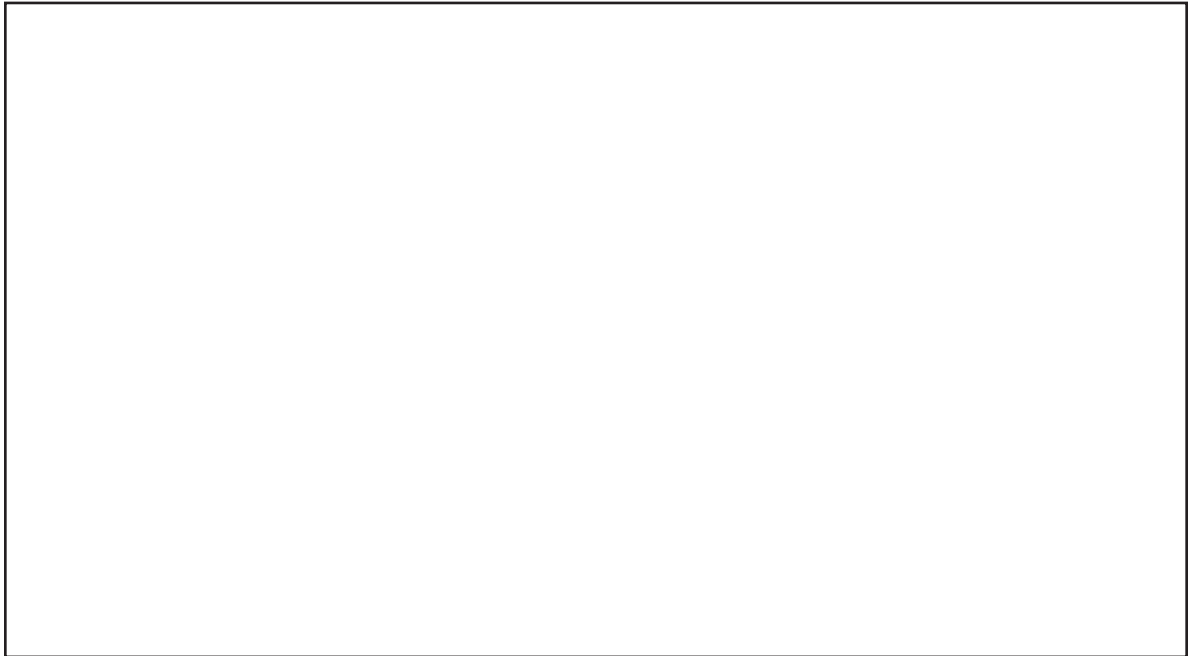
- yes
- no
- do



*Sam and the Bag*

**Directions: Draw or write the answer to the question.**

**5.** What happened when Sam got in the bag?



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## Ants

**Directions:** Fill in the circle by the correct answer.

**Sample** The ant can \_\_\_\_\_.

- make
- they
- walk

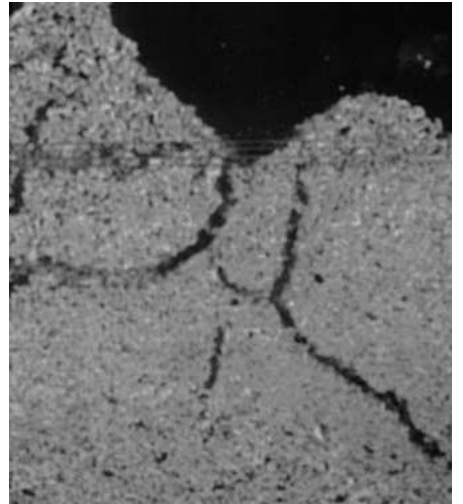


## Vocabulary

**1.** Look at the ants.

\_\_\_\_\_ make big homes.

- They
- Make
- Down



## Comprehension

**2.** Where do ants make homes?

- in the bag
- in the can
- in the hill





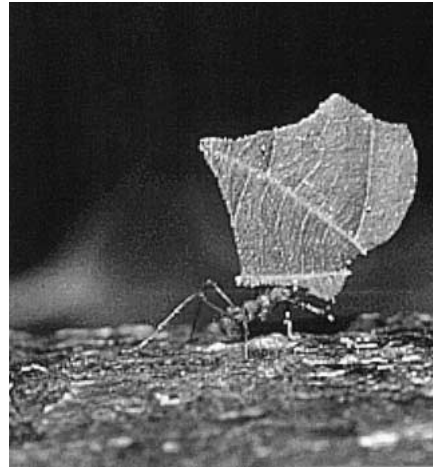
**Ants**

**3.** What can the ants do?

- They can lift.
- They can dig.
- They get in the bag.

**4.** This story is about \_\_\_\_\_.

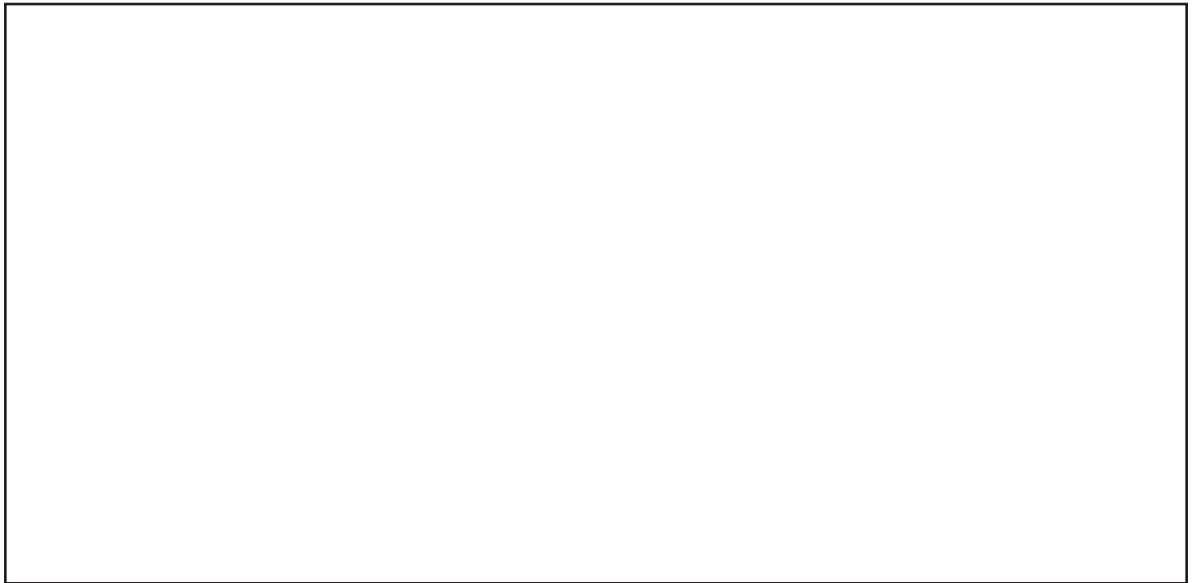
- cats
- hats
- ants



**Ants**

**Directions: Draw or write the answer to the question.**

**5.** What is one thing you can do like an ant?



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

### Jack and Rick

**Directions:** Fill in the circle by the correct answer.

**Sample** Jack wants to \_\_\_\_\_ with Rick.

- help
- play
- now



### Vocabulary

**1.** Jack can \_\_\_\_\_ Rick.

- help
- two
- walk



### Comprehension

**2.** Can Jack pick up the log?

- No! It is too little.
- No! It is too big.
- Yes! It is a big rope.



### Jack and Rick

3. Rick can pass a \_\_\_\_\_ to Jack.

- rope
- log
- bag



4. Do Rick and Jack lift the log?

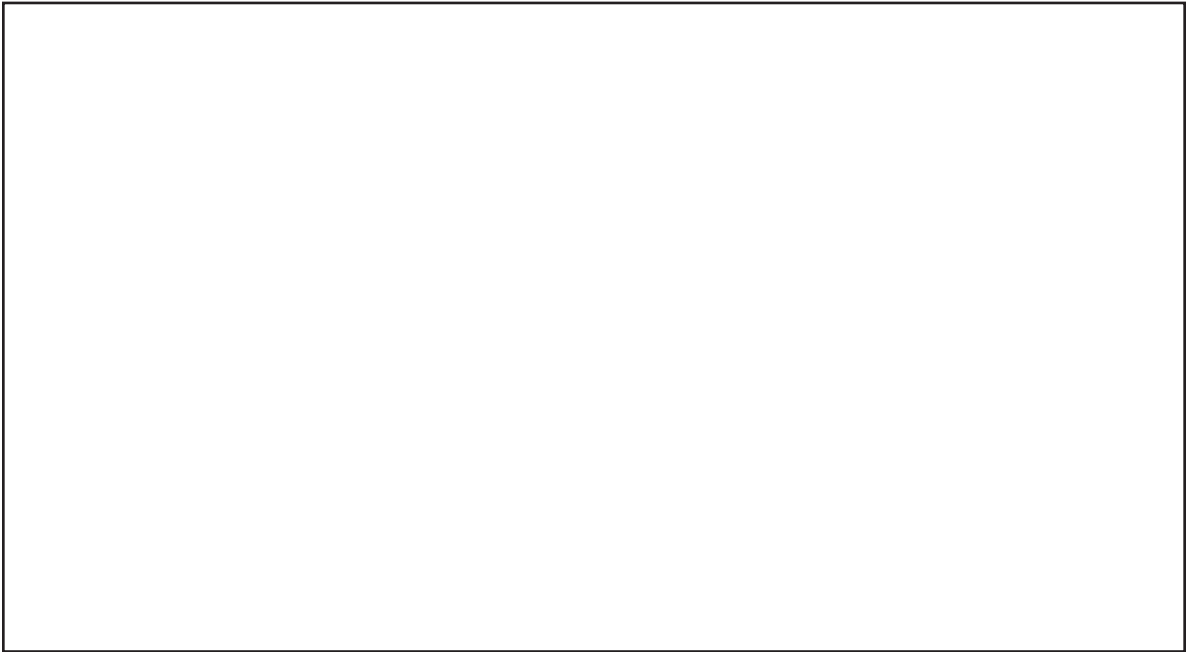
- no
- yes
- now



*Jack and Rick*

**Directions: Draw or write the end to the sentence.**

**5.** Rick walks on the log and he \_\_\_\_\_ .



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

### Todd's Box

**Directions:** Fill in the circle by the correct answer.

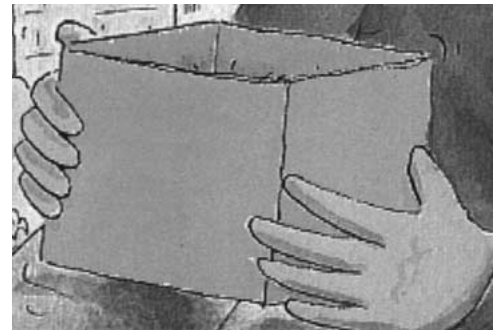
**Sample** \_\_\_\_\_ dig now, Todd.

- So
- Don't
- Walk

### Vocabulary

**1.** Todd has a box \_\_\_\_\_ surprises.

- so
- of
- in



### Comprehension

**2.** Todd likes to \_\_\_\_\_ in the sand.

- dig
- do
- help



**Todd's Box**

**3.** Todd is on the \_\_\_\_\_.

- rope
- log
- rocks



**4.** Todd sees a \_\_\_\_\_.

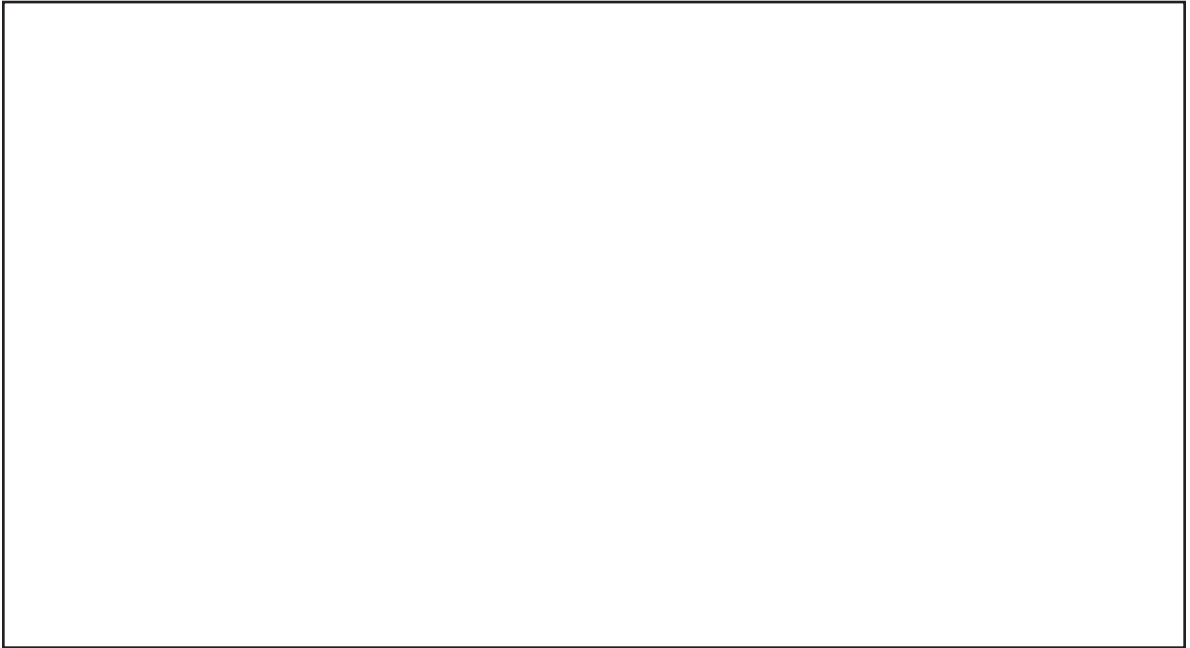
- pond
- log
- bag



*Todd's Box*

**Directions: Draw or write the end to the sentence.**

**5.** Todd and Mom go home on the \_\_\_\_\_.



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



## All That Corn

**Directions:** Fill in the circle by the correct answer.

**Sample** \_\_\_\_\_ is the corn?

- Want
- Very
- Where



### Vocabulary

1. We can \_\_\_\_\_ corn in a store.

- here
- buy
- that



### Comprehension

2. That corn is very \_\_\_\_\_.

- little
- very
- tall



**All That Corn**

**3.** They \_\_\_\_\_ the corn.

- pick
- can
- look



**4.** Corn can go in \_\_\_\_\_.

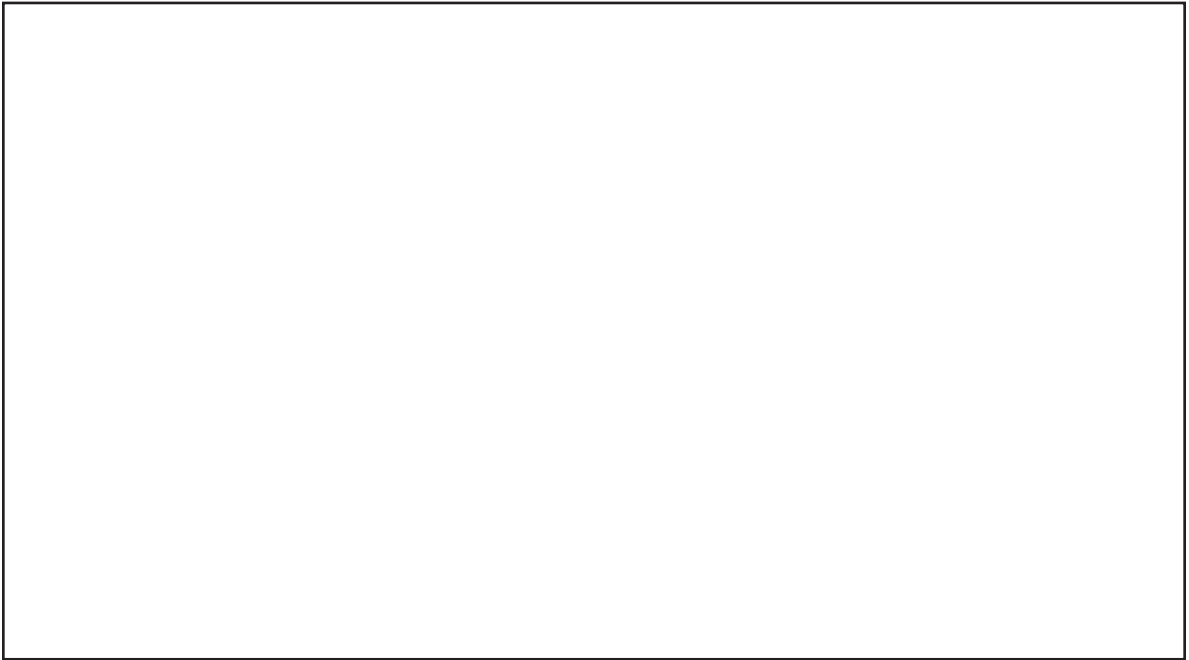
- ropes and cans
- plays and bags
- cans and bags



*All That Corn*

**Directions: Draw or write the answer to the question.**

**5.** What do you get when you pop corn?



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**Dan's Pet**

**Directions:** Fill in the circle by the correct answer.

**Sample** The baby chick \_\_\_\_\_ soft in Dan's hands.

- where
- was
- walk

**Vocabulary**

**1.** Mom and I walk every \_\_\_\_\_.

- my
- with
- day

**2.** Dan \_\_\_\_\_, "Look at the little hen."

- said
- help
- play

**3.** Rick will help \_\_\_\_\_.

- at
- have
- her

**Dan's Pet**

4. Will Pat play \_\_\_\_\_ Sam and Pam?

- want
- with
- what

5. They fed the hens \_\_\_\_\_ day.

- little
- every
- very

**Comprehension**

6. Dan's pet is a \_\_\_\_\_.

- cat
- chick
- hen

7. Dan \_\_\_\_\_ with the hens and the chicks.

- makes
- helps
- looks

8. Dan calls his pet \_\_\_\_\_.

- Jen
- Pam
- Jack



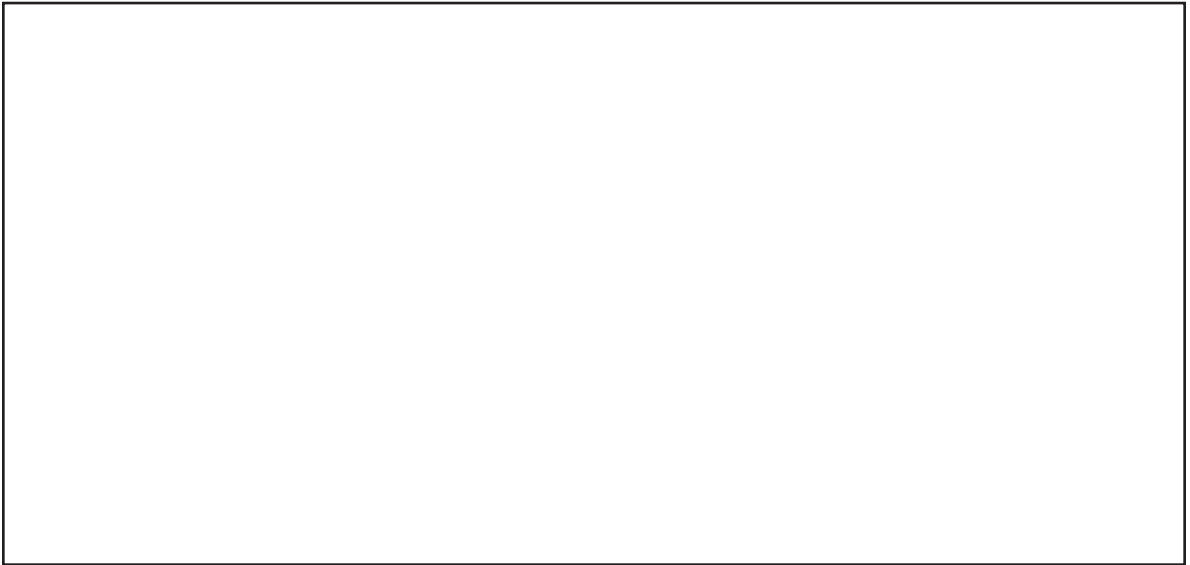
**Dan's Pet**

**9.** Jen got very \_\_\_\_\_.

- down
- yes
- big

**Directions: Draw or write the answer to the question.**

**10.** What surprise did Dan get?



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### *Boots for Beth*

**Directions:** Fill in the circle by the correct answer.

**Sample** He can \_\_\_\_\_ on his boots.

- want
- look
- put

### **Vocabulary**

**1.** My \_\_\_\_\_ are here.

- friends
- and
- with

**2.** I have \_\_\_\_\_ boots.

- walk
- use
- new

**3.** Here is Beth. \_\_\_\_\_ is sad.

- He
- She
- Her

**Boots for Beth**

4. Pam \_\_\_\_\_ make a hat.

- could
- buy
- here

5. Jack wants to \_\_\_\_\_ the rope.

- don't
- use
- help

**Comprehension**

6. Beth can not use her red boots. They don't \_\_\_\_\_.

- fit
- get
- look

7. Ned's boots are too \_\_\_\_\_ for Beth.

- small
- big
- soft



8. Meg's boots are too \_\_\_\_\_ for Beth.

- tall
- little
- big





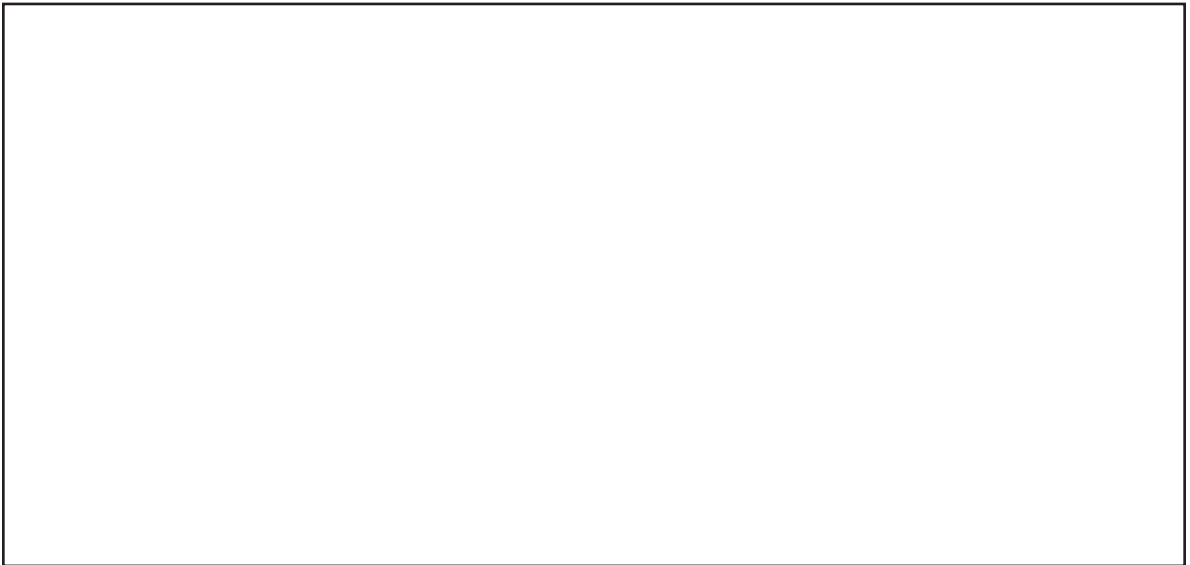
**Boots for Beth**

**9.** Beth's friends felt \_\_\_\_\_ for Beth.

- little
- bad
- red

**Directions: Draw or write the answer to the question.**

**10.** What do the friends do for Beth?



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**Space Pup**

**Directions: Fill in the circle by the correct answer.**

**Sample** \_\_\_\_\_ is a big man.

- Help
- He
- Yes

**Vocabulary**

**1.** Dan \_\_\_\_\_ a baby chick to Pam.

- gives
- was
- could

**2.** My friends don't play at \_\_\_\_\_.

- what
- night
- little

**3.** \_\_\_\_\_ can Jen have the surprises?

- Want
- What
- When

### Space Pup

4. All the \_\_\_\_\_ are here.

- your
- people
- says

5. The pet is \_\_\_\_\_.

- out
- are
- help



### Comprehension

6. What is Gus?

- a people pup
- a space pup
- a help pup

7. When does Gus rest?

- day
- night
- now

8. The bus is \_\_\_\_\_ the mud.

- out of
- in
- up to



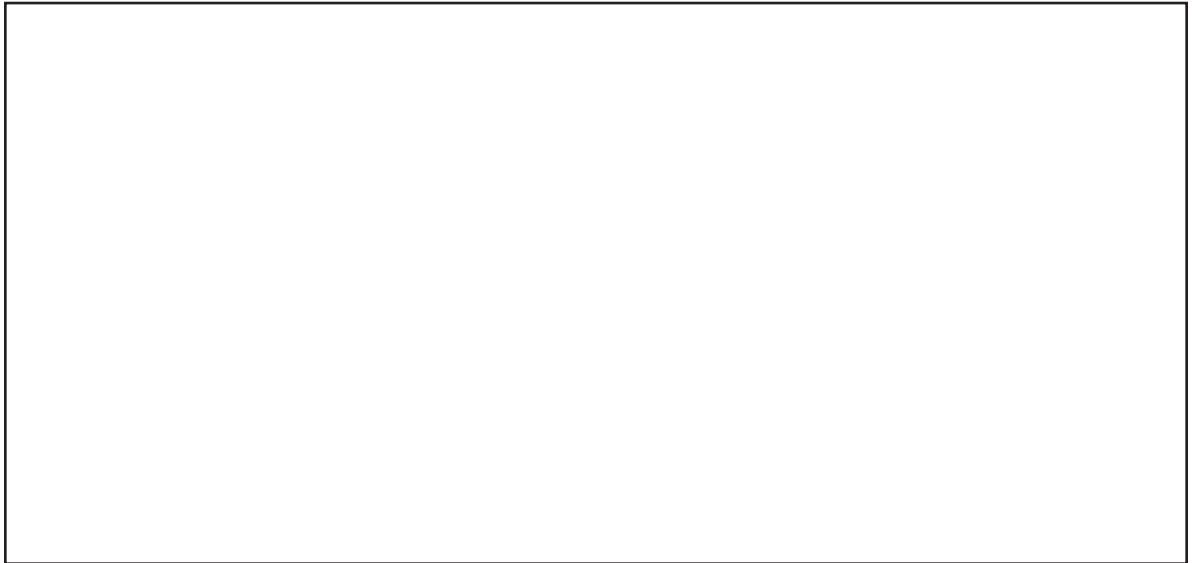
*Space Pup*

**9.** What does Space Pup do with the rope?

- gets the bus out of the mud
- gets the people
- hands it to the man

**Directions: Draw or write the answer to the question.**

**10.** What is the story about?



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### Where Do Frogs Come From?

**Directions:** Fill in the circle by the correct answer.

**Sample** The big bag is \_\_\_\_\_ Pam.

- now
- hen
- from

### Vocabulary

**1.** The \_\_\_\_\_ frogs are here.

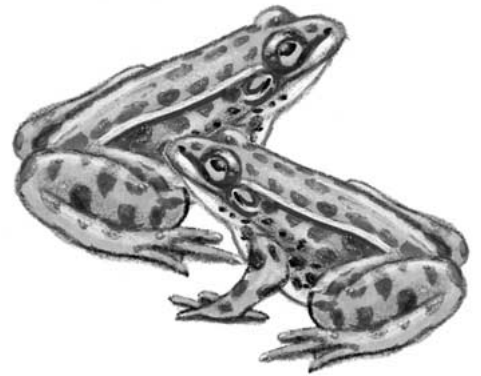
- two
- one
- every

**2.** The tadpole \_\_\_\_\_ big.

- wants
- grows
- gone

**3.** The fish likes to \_\_\_\_\_ plants.

- buy
- help
- eat



**Where Do Frogs Come From?**

4. They have \_\_\_\_\_ home.

- gone
- like
- eat

5. Do you have one \_\_\_\_\_ two eggs?

- and
- or
- up

**Comprehension**

6. Tadpoles come from \_\_\_\_\_.

- eggs
- hens
- chicks

7. A tadpole has \_\_\_\_\_.



- no tail
- a long tail
- two legs

8. A frog has no tail. So it can \_\_\_\_\_.

- swim
- eat
- hop

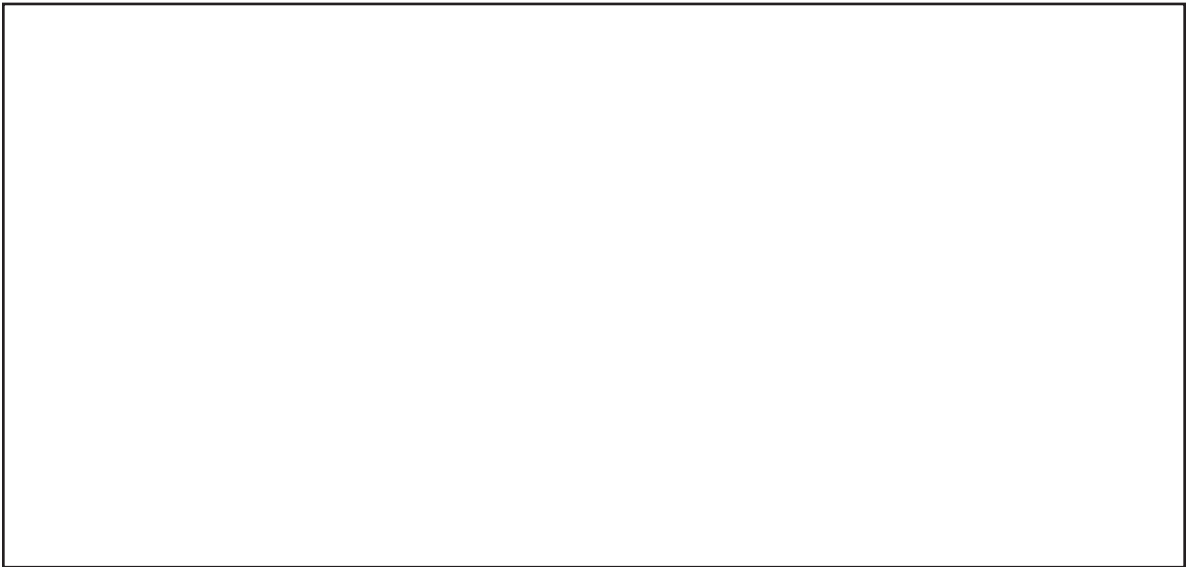
**Where Do Frogs Come From?**

**9.** A frog eats \_\_\_\_\_.

- fish
- corn
- bugs

**Directions: Draw or write the answer to the question.**

**10.** How do eggs grow to be frogs?



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**Try Your Best**

**Directions:** Fill in the circle by the correct answer.

**Sample** Pam is \_\_\_\_\_ at sports.

- good
- up
- down

**Vocabulary**

**1.** It is \_\_\_\_\_ to go home now.

- that
- time
- night

**2.** We \_\_\_\_\_ to play our best.

- try
- saw
- grow

**3.** We \_\_\_\_\_ two frogs.

- saw
- says
- was



**Try Your Best**

**4.** Will you play on \_\_\_\_\_ team?

- our
- are
- so

**5.** Do you have to \_\_\_\_\_ home at two?

- eat
- be
- grow

**Comprehension**

**6.** What day is it?

- Sports Day
- Pet Day
- Hat Day

**7.** \_\_\_\_\_ likes to play sports.

- Ann
- Jan
- Mr. York

**8.** The kick Ann made helped the team \_\_\_\_\_.

- run
- race
- score

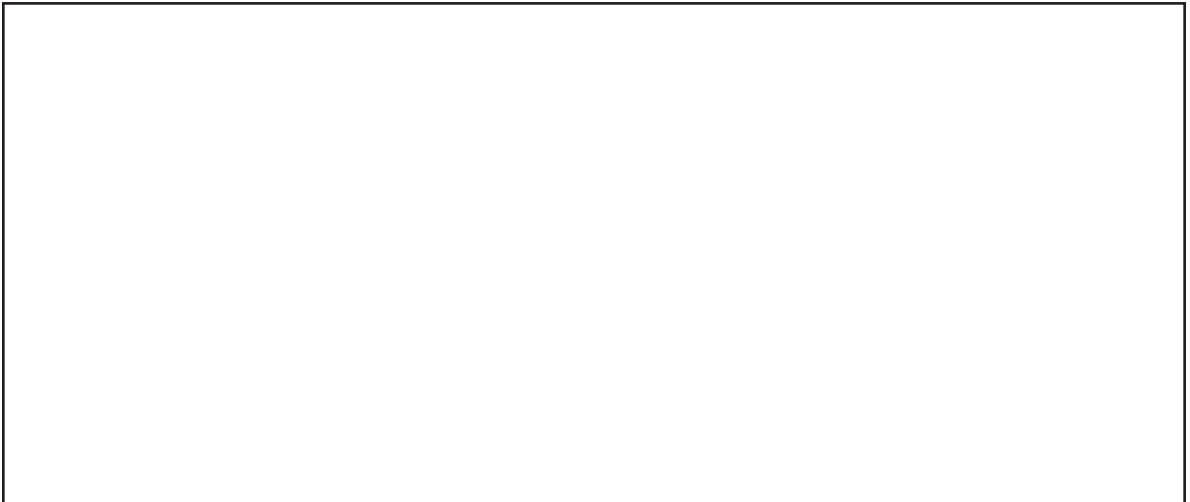
**Try Your Best**

**9.** Mort wants \_\_\_\_\_ to be on the team.

- Mr. York
- Ann
- Jan

**Directions: Draw or write the end to the sentence.**

**10.** When Mr. York runs in the race, he sees  
a \_\_\_\_\_.



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**Fun with Fish**

**Directions: Fill in the circle by the correct answer.**

**Sample** \_\_\_\_\_ fish eat plants.

- Said
- Some
- Saw

**Vocabulary**

**1.** The rockfish likes to \_\_\_\_\_ in the rocks.

- here
- hide
- how

**2.** The clown fish looks \_\_\_\_\_.

- funny
- from
- food

**3.** The little fish swims \_\_\_\_\_ from the big fish.

- to
- very
- away

**Fun with Fish**

4. \_\_\_\_\_ people like to swim with the fish.

- Many
- Make
- Me

5. Fish use \_\_\_\_\_ tails to help them swim.

- they
- their
- that

**Comprehension**

6. What do some big fish eat?

- small fish
- sand
- rocks

7. Fish hide in \_\_\_\_\_.

- plants and fish
- sand and plants
- sand and rods

8. One fish looks mad.

That fish has \_\_\_\_\_ teeth.

- little
- no
- big

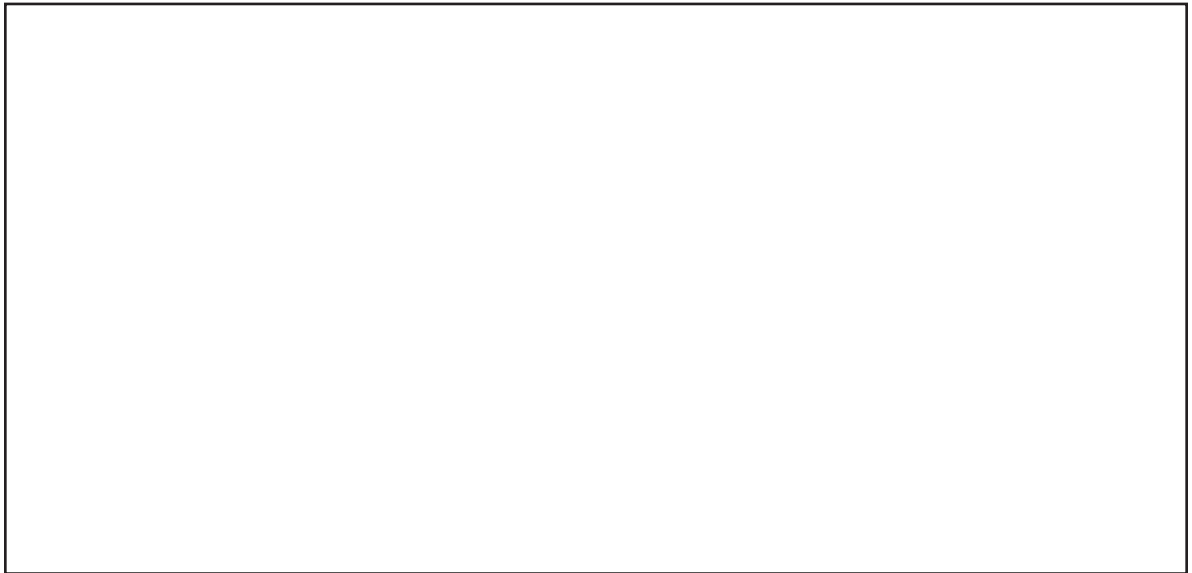
**Fun with Fish**

**9.** The fish that is a friend eats \_\_\_\_\_ .

- food off the friend's skin
- the friend's food
- rocks

**Directions: Draw or write the answer to the question.**

**10.** What fish did you like best?



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*I Am a Butterfly*

**Directions:** Fill in the circle by the correct answer.

**Sample** Some \_\_\_\_\_ run and hop.

- corn
- animals
- fish

**Vocabulary**

**1.** Some animals \_\_\_\_\_ in nests.

- like
- look
- live

**2.** A butterfly can \_\_\_\_\_.

- fly
- for
- frog

**3.** We will be home \_\_\_\_\_.

- some
- away
- soon

*I Am a Butterfly*

4. Many frogs and bugs live \_\_\_\_\_ here.

- away
- around
- from

5. The butterfly can fly up in the \_\_\_\_\_.

- air
- like
- am

**Comprehension**

6. The butterfly egg sits on a \_\_\_\_\_.

- rock
- web
- plant

7. The butterfly egg hatches into a \_\_\_\_\_.

- caterpillar
- frog
- slug

8. A caterpillar \_\_\_\_\_ plants.

- eats
- works
- plays

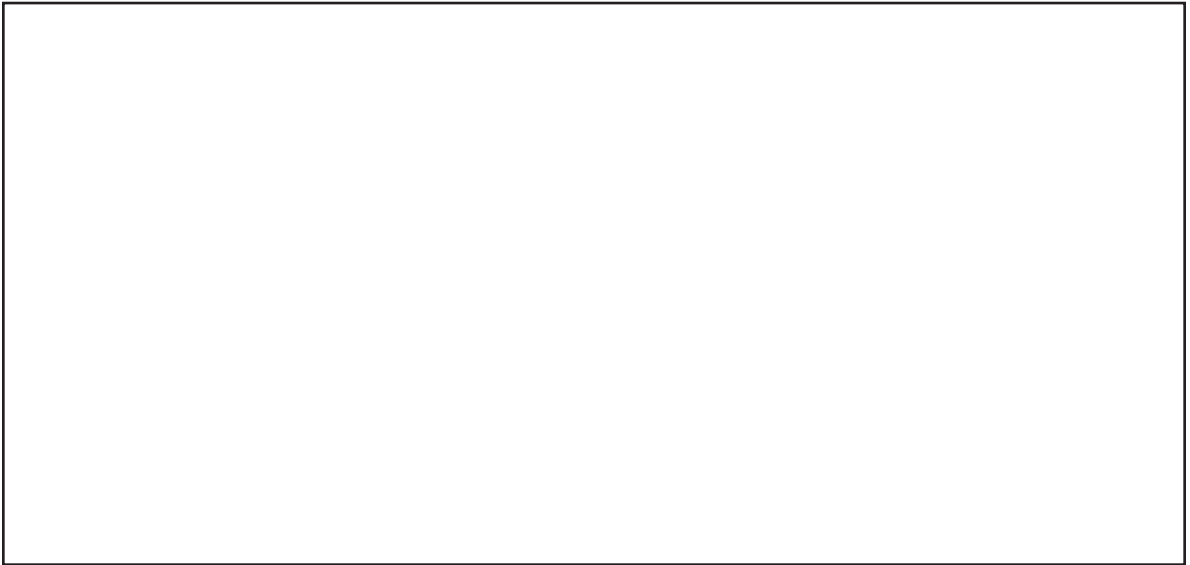
*I Am a Butterfly*

**9.** How many legs does an insect have?

- two
- four
- six

**Directions:** Draw or write the answer to the question.

**10.** How do wings help a butterfly?



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**Did You See Chip?**

**Directions:** Fill in the circle by the correct answer.

**Sample** My friend lives in a big \_\_\_\_\_ .

- food
- could
- city

**Vocabulary**

**1.** I can see my \_\_\_\_\_ from here.

- house
- day
- how

**2.** You can \_\_\_\_\_ the food to the animals now.

- turns
- take
- make

**3.** It is \_\_\_\_\_ fun to play tag.

- soon
- around
- sometimes

**Did You See Chip?**

4. That man is \_\_\_\_\_ Day.

- Miss
- Mr.
- so

5. We walk \_\_\_\_\_ every day.

- there
- they
- from

**Comprehension**

6. Chip wants to go \_\_\_\_\_.

- to the park
- for a walk
- for a hot dog

7. Kim wishes her friends lived by her \_\_\_\_\_.

- on the farm
- in the city
- in the new house

8. They want to catch Chip so he will not \_\_\_\_\_.

- take a nap
- get lost
- go to the farm

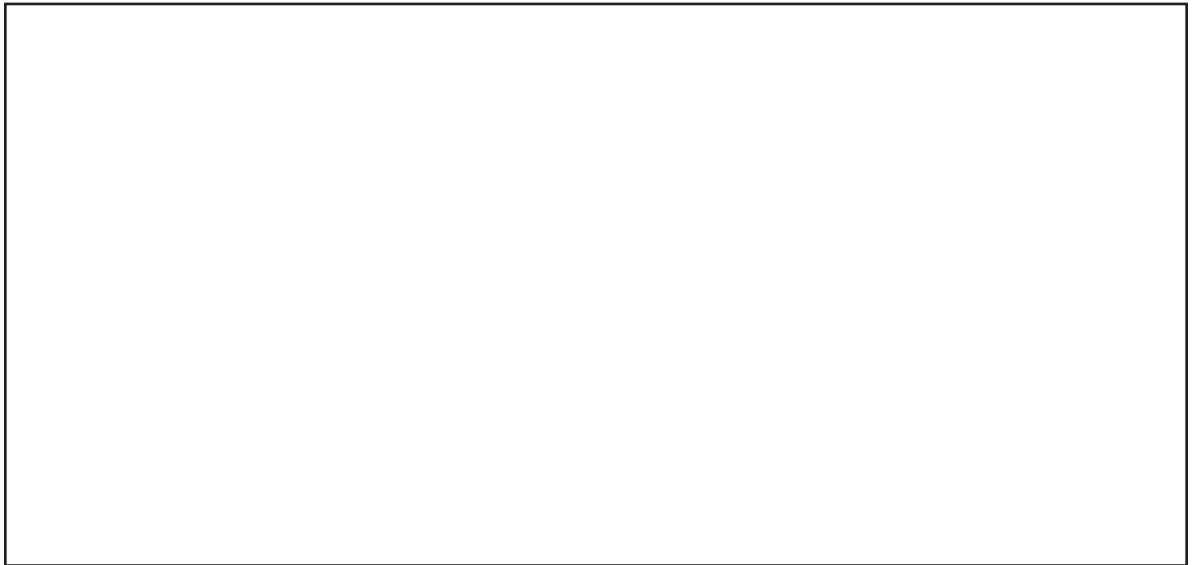
*Did You See Chip?*

**9.** Where do they catch up with Chip?

- at home
- at the park
- by the hot dog cart

**Directions:** Draw or write the answer to the question.

**10.** Who helped Kim and her dad look for Chip?



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*Tomás Rivera*

**Directions:** Fill in the circle by the correct answer.

**Sample** Tomás likes to read \_\_\_\_\_ .

- air
- about
- books

### Vocabulary

**1.** Do you have a big \_\_\_\_\_?

- many
- family
- work

**2.** The corn \_\_\_\_\_ very tall.

- great
- go
- grew

**3.** Do you like \_\_\_\_\_ stories?

- writing
- about
- want

**Tomás Rivera**

**4.** They \_\_\_\_\_ on a farm picking crops.

- take
- work
- sometimes

**5.** Bill can walk to the library \_\_\_\_\_ himself.

- so
- by
- be

### **Comprehension**

**6.** Tomás was born in \_\_\_\_\_ .

- Texas
- the city
- the library

**7.** Tomás and his family \_\_\_\_\_ .

- work at the library
- pick crops
- fish every day

**8.** \_\_\_\_\_ tells Tomás the best stories.

- Mother
- Father
- Grandpa

*Tomás Rivera*

**9.** What will help Tomás think of stories by himself?

- reading all he can
- walking fast
- reading about bugs

**Directions: Draw or write the answer to the question.**

**10.** Where can Tomás get books to read?



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*On the Way to the Pond*

**Directions:** Fill in the circle by the correct answer.

**Sample** Look at the \_\_\_\_\_ clowns.

- four
- about
- some

### Vocabulary

**1.** Pat \_\_\_\_\_ the big pond.

- full
- found
- fun

**2.** “Walk this \_\_\_\_\_,” said the teacher.

- what
- way
- play

**3.** The cats \_\_\_\_\_ in the house.

- were
- where
- want

*On the Way to the Pond*

4. Pam can \_\_\_\_\_ you to the store.

- friends
- full
- follow

5. \_\_\_\_\_ are my books.

- About
- The
- These

**Comprehension**

6. Herbert packs a \_\_\_\_\_.

- picnic basket
- book bag
- funny hat

7. Two of the important things Tess brings are a \_\_\_\_\_.

- basket and a hat
- fan and an umbrella
- rope and a fish

8. It was so hot Herbert felt \_\_\_\_\_.

- little
- tall
- sick



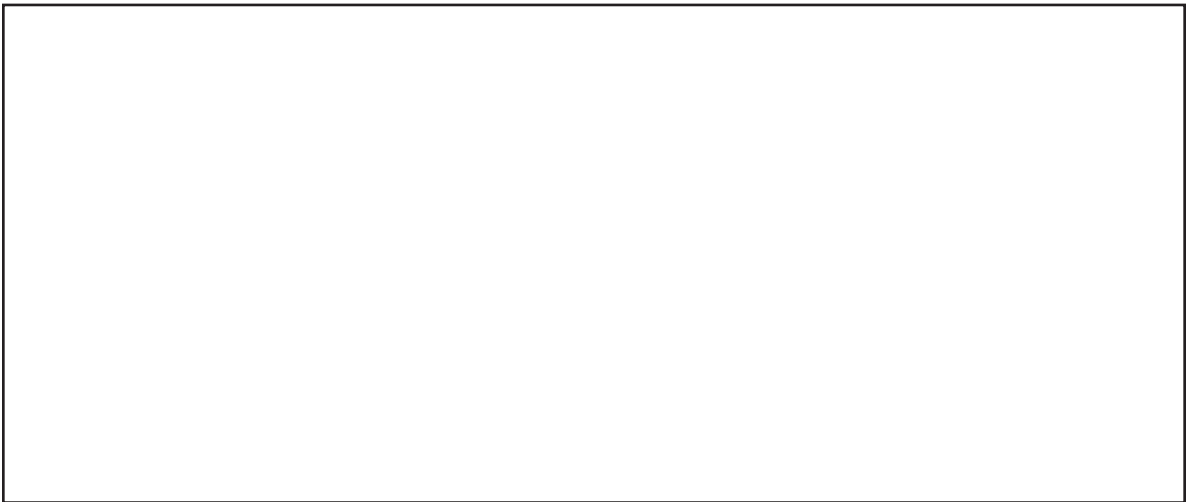
*On the Way to the Pond*

**9.** On the way back to Herbert, Tess \_\_\_\_\_ .

- can not find the way
- plays and runs
- eats the lunch

**Directions: Draw or write the answer to the question.**

**10.** To get back to Herbert at the pond, Tess follows \_\_\_\_\_ .



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**Friends Forever**

**Directions:** Fill in the circle by the correct answer.

**Sample** I like to \_\_\_\_\_ to my friends.

- play
- were
- talk

**Vocabulary**

**1.** My friend and I like to be \_\_\_\_\_.

- together
- worker
- these

**2.** Do you walk to \_\_\_\_\_?

- soon
- school
- great

**3.** \_\_\_\_\_ of us have two fish.

- Were
- Jump
- Each

**Friends Forever**

4. This is a nice \_\_\_\_\_.

- place
- funny
- there

5. Where is the \_\_\_\_\_ book?

- hide
- other
- many

**Comprehension**

6. The friends like to \_\_\_\_\_ together.

- hunt for shells
- eat rocks
- be sad

7. On a team, friends can \_\_\_\_\_.

- go pop
- kick the ball
- act silly

8. The dog is pals with the \_\_\_\_\_.

- pig
- butterfly
- cat

**Friends Forever**

**9.** Where is a good place to find a friend?

- in the library
- fishing
- at school

**Directions: Draw or write the answer to the question.**

**10.** What are some things you can share with your friends at school?



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**The Fox and the Stork**

**Directions:** Fill in the circle by the correct answer.

**Sample** Long ago there was a fox \_\_\_\_\_ was friends with a stork.

- two
- here
- who

**Vocabulary**

**1.** Dad \_\_\_\_\_ very good soup for lunch.

- made
- follow
- grew

**2.** The \_\_\_\_\_ of my house is red.

- there
- door
- place

**3.** Fox asked Stork, “\_\_\_\_\_ you like some soup?”

- Now
- Writing
- Would

***The Fox and the Stork***

**4.** Are you \_\_\_\_\_ to your friends?

- kind
- about
- find

**Comprehension**

**5.** Fox lives in a \_\_\_\_\_ .

- food
- forest
- house

**6.** Fox likes to play \_\_\_\_\_ his friends.

- games with
- school with
- tricks on

**7.** Fox serves the soup to Stork in a \_\_\_\_\_ .

- beautiful cup
- tall jar
- flat dish

**8.** Stork could not get the soup, but Stork did not \_\_\_\_\_ .

- complain
- go hungry
- like the soup

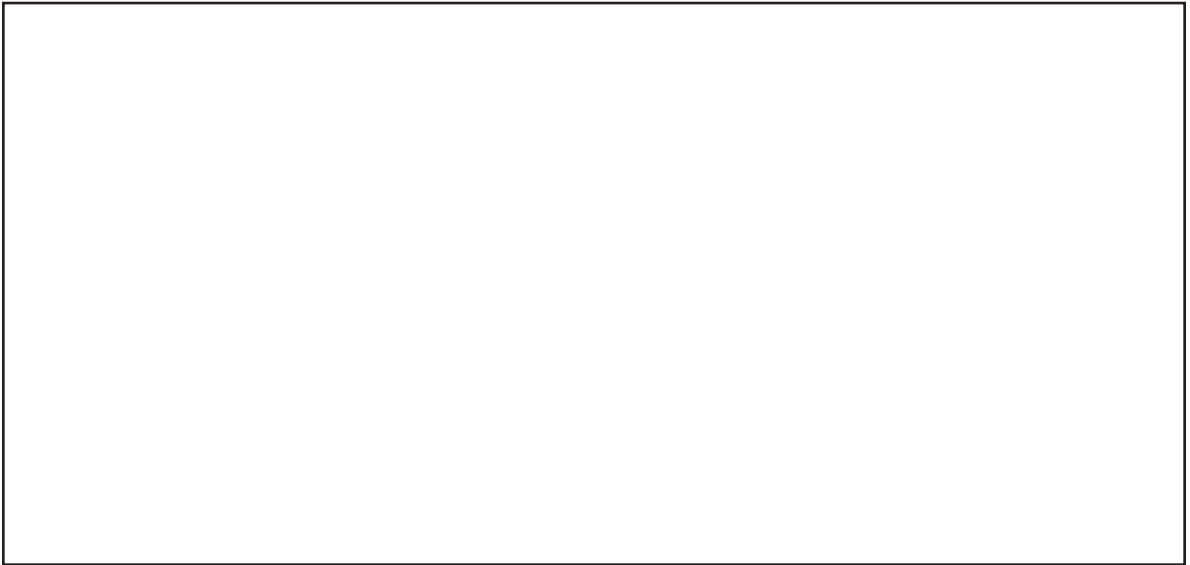
*The Fox and the Stork*

9. Fox \_\_\_\_\_ when Stork played a trick on him.

- liked it
- did not like it
- got mad

**Directions: Complete the sentence by drawing or writing the answer.**

10. Stork tricks Fox by \_\_\_\_\_.



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# Answer Key

<b>THEME 1</b>	<b>THEME 2</b>
<p style="text-align: center;"><b>The Hat</b></p> <ol style="list-style-type: none"> <li>1. down</li> <li>2. hat</li> <li>3. Pam</li> <li>4. Dan</li> <li>5. Pam's hat blows away. Pam and Dan chase it. Dan gets it.</li> </ol>	<p style="text-align: center;"><b>Jack and Rick</b></p> <ol style="list-style-type: none"> <li>1. help</li> <li>2. No! It is too big.</li> <li>3. rope</li> <li>4. yes</li> <li>5. falls into the water</li> </ol>
<p style="text-align: center;"><b>Sam and the Bag</b></p> <ol style="list-style-type: none"> <li>1. and</li> <li>2. up the bag</li> <li>3. Max</li> <li>4. yes</li> <li>5. The bag ripped.</li> </ol>	<p style="text-align: center;"><b>Todd's Box</b></p> <ol style="list-style-type: none"> <li>1. of</li> <li>2. dig</li> <li>3. rocks</li> <li>4. pond</li> <li>5. bus</li> </ol>
<p style="text-align: center;"><b>Ants</b></p> <ol style="list-style-type: none"> <li>1. They</li> <li>2. in the hill</li> <li>3. They can lift.</li> <li>4. ants</li> <li>5. accept any one: walk, eat, lift, dig</li> </ol>	<p style="text-align: center;"><b>All That Corn</b></p> <ol style="list-style-type: none"> <li>1. buy</li> <li>2. tall</li> <li>3. pick</li> <li>4. cans and bags</li> <li>5. popcorn</li> </ol>



# Answer Key

<b>THEME 3</b>	
<b>Dan's Pet</b>	<b>Boots for Beth</b>
<ol style="list-style-type: none"> <li>1. day</li> <li>2. said</li> <li>3. her</li> <li>4. with</li> <li>5. every</li> <li>6. chick</li> <li>7. helps</li> <li>8. Jen</li> <li>9. big</li> <li>10. Jen's eggs hatched into chicks.</li> </ol>	<ol style="list-style-type: none"> <li>1. friends</li> <li>2. new</li> <li>3. She</li> <li>4. could</li> <li>5. use</li> <li>6. fit</li> <li>7. small</li> <li>8. big</li> <li>9. bad</li> <li>10. give her a pair of boots</li> </ol>
<b>Space Pup</b>	<b>Where Do Frogs Come From?</b>
<ol style="list-style-type: none"> <li>1. gives</li> <li>2. night</li> <li>3. When</li> <li>4. people</li> <li>5. out</li> <li>6. a space pup</li> <li>7. day</li> <li>8. in</li> <li>9. gets the bus out</li> <li>10. Possible answer: A pup who pulls a bus out of the mud.</li> </ol>	<ol style="list-style-type: none"> <li>1. two</li> <li>2. grows</li> <li>3. eat</li> <li>4. gone</li> <li>5. or</li> <li>6. eggs</li> <li>7. a long tail</li> <li>8. hop</li> <li>9. bugs</li> <li>10. Possible answer: egg to tadpole to frog</li> </ol>
<b>Try Your Best</b>	<b>Fun with Fish</b>
<ol style="list-style-type: none"> <li>1. time</li> <li>2. try</li> <li>3. saw</li> <li>4. our</li> <li>5. be</li> <li>6. Sports Day</li> <li>7. Jan</li> <li>8. score</li> <li>9. Mr. York</li> <li>10. frog</li> </ol>	<ol style="list-style-type: none"> <li>1. hide</li> <li>2. funny</li> <li>3. away</li> <li>4. Many</li> <li>5. their</li> <li>6. small fish</li> <li>7. sand and plants</li> <li>8. big</li> <li>9. food off the friend's teeth</li> <li>10. Accept any logical response.</li> </ol>

# Answer Key

<b>THEME 4</b>	
<b>I Am a Butterfly</b>	<b>Did You See Chip?</b>
<ol style="list-style-type: none"> <li>1. live</li> <li>2. fly</li> <li>3. soon</li> <li>4. around</li> <li>5. air</li> <li>6. plant</li> <li>7. caterpillar</li> <li>8. eats</li> <li>9. six</li> <li>10. The butterfly uses its wings to fly.</li> </ol>	<ol style="list-style-type: none"> <li>1. house</li> <li>2. take</li> <li>3. sometimes</li> <li>4. Mr.</li> <li>5. there</li> <li>6. for a walk</li> <li>7. in the city</li> <li>8. get lost</li> <li>9. at home</li> <li>10. Mr. Sanchez, the hot dog man, the grass cutter</li> </ol>
<b>Tomás Rivera</b>	<b>On the Way to the Pond</b>
<ol style="list-style-type: none"> <li>1. family</li> <li>2. grew</li> <li>3. writing</li> <li>4. work</li> <li>5. by</li> <li>6. Texas</li> <li>7. pick crops</li> <li>8. Grandpa</li> <li>9. reading all he can</li> <li>10. at the library</li> </ol>	<ol style="list-style-type: none"> <li>1. found</li> <li>2. way</li> <li>3. were</li> <li>4. follow</li> <li>5. these</li> <li>6. picnic basket</li> <li>7. fan and an umbrella</li> <li>8. sick</li> <li>9. can not find the way</li> <li>10. the rocks she dropped</li> </ol>
<b>Friends Forever</b>	<b>The Fox and the Stork</b>
<ol style="list-style-type: none"> <li>1. together</li> <li>2. school</li> <li>3. Each</li> <li>4. place</li> <li>5. other</li> <li>6. hunt for shells</li> <li>7. kick the ball</li> <li>8. cat</li> <li>9. at school</li> <li>10. Possible answers: sports, books, smiles, and songs</li> </ol>	<ol style="list-style-type: none"> <li>1. made</li> <li>2. door</li> <li>3. Would</li> <li>4. kind</li> <li>5. forest</li> <li>6. tricks on</li> <li>7. flat dish</li> <li>8. complain</li> <li>9. did not like it</li> <li>10. putting Fox's soup in a tall jar</li> </ol>

**Class Record Form**

Teacher \_\_\_\_\_ School \_\_\_\_\_

<b>Student Name</b>	<b>The Hat</b> Date/Score	<b>Sam and the Bag</b> Date/Score	<b>Ants</b> Date/Score	<b>Jack and Rick</b> Date/Score	<b>Todd's Box</b> Date/Score	<b>All That Corn</b> Date/Score

**Book 1-2**

**END-OF-SELECTION TESTS**

***Catch a Dream***

**Class Record Form**

**Teacher** \_\_\_\_\_

**School** \_\_\_\_\_

Student Name	Dan's Pet Date/Score	Boots for Beth Date/Score	Space Pup Date/Score	Where Do Frogs Come From? Date/Score	Try Your Best Date/Score	Fun with Fish Date/Score

**Class Record Form**

**Teacher** \_\_\_\_\_

**School** \_\_\_\_\_

<b>Student Name</b>	<b>I Am a Butterfly</b> Date/Score	<b>Did You See Chip?</b> Date/Score	<b>Tomás Rivera</b> Date/Score	<b>On the Way to the Pond</b> Date/Score	<b>Friends Forever</b> Date/Score	<b>The Fox and the Stork</b> Date/Score