

## Application Guidelines

Think Big. Work Hard. Achieve.

### ► ELIGIBILITY

If you are able to answer “yes” to these four questions, you are eligible to apply to the Jack Kent Cooke Foundation Young Scholars Program:

1. Will you enter 8th grade in fall of 2011?
2. Do you earn grades of all or mostly 'As' in school, with no 'Cs' or below in the past two years in your academic subjects?\*
3. Does your family have significant unmet financial need?\*\*\*
4. Do you reside in the U.S. or a U.S. territory and plan to attend a high school in the U.S.?

\*Exception: Students with unique talents or documented learning differences.

\*\*\*The average family income of our previous class of Young Scholars was approximately \$27,000. We take into consideration: high cost of living expenses in some areas, extraordinary medical expenses, number of dependents in college, number of dependents, and high cost of supporting children with learning differences.

### ► SELECTION CRITERIA

The Foundation reviews each application individually, with the assistance of a panel of national experts. Young Scholars are chosen based upon the criteria below. While all of these criteria are important, the Foundation pays particular attention to the first two.

- **Academic ability and high achievement:** Strong academic record, academic awards and honors, and substantive assessments by educators providing confidential letters of recommendation. We consider grades (typically a GPA above 3.65, or mostly 'As'), achievement test scores, commitment to learning, and work ethic.
- **Unmet financial need:** Limited family income and insufficient funds to cover most or all education-related expenses. The average family income of our previous class of Young Scholars was approximately \$27,000.
- **Will to succeed:** Determination and perseverance in the face of challenges, and success in other pursuits.
- **Leadership and public service:** Initiative on behalf of others (e.g., participation in volunteer, community, and school-related activities).
- **Critical-thinking ability:** Responses to application questions that demonstrate critical thinking.
- **Appreciation for or participation in the arts and humanities:** Appreciation of, involvement in, or study of music, art, literature, or similar fields.

*The Jack Kent Cooke Foundation does not discriminate on the basis of race, religion, creed, color, sex, age, physical or mental disabilities, sexual orientation, or national origin. Foundation staff, board members, and their families are not eligible to apply.*

### ► APPLICATION COMPONENTS

The Young Scholars Program application consists of the following forms:

1. **Application Checklist**
2. **Student Application**
3. **Parent/Guardian Form**
- 4a. **Custodial Parent(s)/Guardian(s) Financial Form and Tax Forms**
- 4b. **Noncustodial Parent(s)/Guardian(s) Financial Form and Tax Forms (if applicable)**
5. **School Report**
6. **Teacher Recommendation (from a language arts or math teacher only)**
7. **Personal Recommendation**
8. **Survey Form**

### ► INSTRUCTIONS

- Ensure that the student meets the eligibility requirements.
- Follow directions carefully and complete all appropriate sections on each form. Mark N/A where appropriate.
- Fill out all forms in legible handwriting using blue or black ink (with the exception of the student-typed essay).
- Use only the space provided on each form unless otherwise indicated.
- Write the student's name in the space provided at the top of each page of every form submitted.
- Include appropriate signature(s) on each page of every form submitted.

## Application Guidelines

Think Big. Work Hard. Achieve.

### ► INSTRUCTIONS CONTINUED

- Include all tax forms, schedules, and attachments with the Custodial Parent(s)/Guardian(s) Financial Form. Include Supplemental Self-Employment Form if applicable.
- Provide the noncustodial parent(s)/guardian(s) with these Application Guidelines, the Noncustodial Parent(s)/Guardian(s) Financial Form, and Supplemental Self-Employment Form, if applicable. The same receipt deadline applies to this form, but it may be mailed separately to the address below.
- Sign the top of each Recommendation Form, provide the Recommendation Forms to appropriate people, and inform them of your April 25, 2011 receipt deadline. Ask that they return the completed forms to you in signed, sealed envelopes or that they mail the completed forms directly to the address below.
- Use the Application Checklist to ensure that the packet is complete before mailing.
- Submit all parts of the application together in the same package (with the exception of Recommendations sent directly by recommenders and the Noncustodial Parent(s)/Guardian(s) Financial Form, if applicable). Do not use staples or paper clips.
- Do not submit non-required materials (e.g., additional letters of recommendation or writing samples).
- Do not attempt to submit application materials via fax or email.
- If you have questions while completing the application, contact the talent center that serves your state:

**Johns Hopkins University Center for Talented Youth** (AK, AZ, CA, CT, DE, HI, ME, MA, MD, NH, NJ, NY, OR, PA, RI, VT, VA, WA, Washington, D.C., WV, or US Territories)  
1-410-735-6270  
email: [jkc@jhu.edu](mailto:jkc@jhu.edu)

**Duke University Talent Identification Program** (AL, AR, FL, GA, IA, KS, KY, LA, MS, MO, NE, NC, OK, SC, TN, or TX)  
1-919-668-9100  
email: [jkc@tip.duke.edu](mailto:jkc@tip.duke.edu)

**Northwestern University Center for Talent Development** (IL, IN, MI, MN, ND, OH, SD, or WI)  
1-847-491-3782 ext. 8  
email: [ctd@northwestern.edu](mailto:ctd@northwestern.edu)

**Center for Bright Kids Regional Talent Center** (CO, ID, MT, NV, NM, UT, or WY)  
1-303-428-2634  
email: [centerforbrightkids@gmail.com](mailto:centerforbrightkids@gmail.com)

The Foundation collaborates with the talent identification centers at Duke, Johns Hopkins, and Northwestern Universities, and the Center for Bright Kids. Please note that you need not be participating in the talent centers' programs to apply to the Young Scholars Program.

- **Applications MUST BE RECEIVED at the address below by APRIL 25, 2011 to be considered eligible.**
- **Mail the complete application packet to:**  
**JKCF Young Scholars Program**  
**c/o ISTS, PO Box 23737**  
**Nashville, TN 37202-2323**  
**1-888-264-3062 (for use on overnight delivery forms)**

### ► NOTIFICATION

All applicants will be notified confirming receipt of application. The Foundation notifies all applicants of final decisions by November 2011.

**For further information concerning the Young Scholars Program, please see the Foundation's website.\***

## Application Checklist—Receipt Deadline: April 25, 2011

Think Big. Work Hard. Achieve.

Applicant name

Last

First

### ► INSTRUCTIONS

As specified in the Application Guidelines, please ensure that your application is complete before mailing. Check the appropriate boxes to indicate the materials included in your packet and enclose this signed form.

### ► PART I. APPLICATION CHECKLIST

- Application Checklist
- Student Application (including typed essay)
- Parent/Guardian Form
- Custodial Parent(s)/Guardian(s) Financial Form
- Copy of entire 2010 Federal Tax Forms and W-2 Form(s), schedules and attachments
- Copy of score report from SAT Reasoning Test (SAT) and/or ACT test (ACT) (if taken)
- Survey Form

#### **Recommendations:**

- ▷ School Report (required for all except home-schooled applicants)
  - Check here if School Report is included in application packet in a signed, sealed envelope
  - Check here if School Report is being mailed by recommender in a signed, sealed envelope
- ▷ Teacher Recommendation (from a language arts or math teacher only)
  - Check here if Teacher Recommendation is included in application packet in a signed, sealed envelope
  - Check here if Teacher Recommendation is being mailed by recommender in a signed, sealed envelope
- ▷ Personal Recommendation
  - Check here if Personal Recommendation is included in application packet in a signed, sealed envelope
  - Check here if Personal Recommendation is being mailed by recommender in a signed, sealed envelope

#### **Also, if applicable:**

- Any notes of explanation requested on Parent/Guardian Form and/or Custodial Parent(s)/Guardian(s) Financial Form
- Supplemental Self-Employment Form
- A *Noncustodial Parent(s)/Guardian(s) Financial Form* may be mailed separately. Check here if the Foundation should expect to receive this form.

**Make an *additional* copy of all of the completed application materials for your own records (with the exception of the sealed recommendation forms).**

### ► PART II. CERTIFICATION

- We certify that the application packet is complete.

\_\_\_\_\_  
Applicant's Signature (required)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Custodial Parent's/Guardian's Signature (required)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other Custodial Parent's/Guardian's/Stepparent's Signature (required if applicable)

\_\_\_\_\_  
Date

## Student Application — Receipt Deadline April 25, 2011

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

► **INSTRUCTIONS**

This form must be completed by the applicant. As specified in the Application Guidelines, answers must be handwritten using blue or black ink, unless a disability prevents the applicant from writing by hand (such applicants should complete the online application). Please do not include additional materials that are not specifically requested. See the Application Guidelines for other essential instructions.

► **PART I. APPLICANT INFORMATION**

Email address \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Name of county (e.g., Loudoun County, Fairfax County) \_\_\_\_\_

Home phone \_\_\_\_\_ Cellular phone \_\_\_\_\_

Gender  M  F Date of birth \_\_\_\_\_

Current grade in school \_\_\_\_\_ Grade entering in fall 2011 \_\_\_\_\_

School type currently attending  Charter  Home-school  Magnet  Parochial  Private/Independent  Public

Is English your first language?  Yes  No If "no," at what age did you start speaking English? \_\_\_\_\_

What is the primary language spoken at home? \_\_\_\_\_

Place of birth City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

If not born in the United States, when did you move here? Month \_\_\_\_\_ Year \_\_\_\_\_

► **PART II. HONORS, INTERESTS, AND ACTIVITIES**

- Please list up to five academic or other awards or honors that you have earned *from sixth grade to present*. Spell out any acronyms. *List the awards or honors in order of importance to you from most to least.*

1. Name of award/honor \_\_\_\_\_ Date received \_\_\_\_\_  
 School award  State award  Regional award  National award

2. Name of award/honor \_\_\_\_\_ Date received \_\_\_\_\_  
 School award  State award  Regional award  National award

3. Name of award/honor \_\_\_\_\_ Date received \_\_\_\_\_  
 School award  State award  Regional award  National award

4. Name of award/honor \_\_\_\_\_ Date received \_\_\_\_\_  
 School award  State award  Regional award  National award

5. Name of award/honor \_\_\_\_\_ Date received \_\_\_\_\_  
 School award  State award  Regional award  National award

## Student Application (continued)

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

2. Please list and describe up to five school-related extracurricular activities in which you have participated *from sixth grade to present* (such as club memberships, positions held in student government, or involvement with sports), the time you spent and the years you participated in each (e.g., 2009-11), and include any leadership positions held (such as team captain or president). Spell out any acronyms. *List activities in order of importance to you from most to least.*

	Approximate Time Spent		Years of Participation	Position(s) Held
	Hours per Week	Weeks per Year		
Activity:				
Activity:				
Activity:				
Activity:				
Activity:				

3. Please list and describe up to five activities in which you have participated outside of school *from sixth grade to present* (such as fine arts, music, sports, or civic/volunteer activities), the time you spent and the years you participated in each (e.g., 2009-11), and include any leadership positions held. For volunteer activities, please also list any sponsoring organizations (e.g., church, Boy or Girl Scouts, or Girls Club). Spell out any acronyms. *List activities in order of importance to you from most to least.*

	Approximate Time Spent		Years of Participation	Position(s) Held	Sponsoring Organization
	Hours per Week	Weeks per Year			
Activity:					
Activity:					
Activity:					
Activity:					
Activity:					

## Student Application (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

4. Which activity listed on the previous page are you most passionate about? Why?

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► **PART III. SHORT ESSAYS**

**Please use only the space allotted for your answers.**

1. How did you spend summer 2010?

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2. What do you enjoy learning about and why?

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3. Discuss how your favorite place illustrates an aspect of your personality.

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## Student Application (continued)

Applicant name \_\_\_\_\_  
Last First

4. Jack Kent Cooke was an inspirational mentor who encouraged others to never give up in the face of adversity. Describe a time when you encountered a challenge and how you handled it. Why are you different because of that experience?

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5. What are your long-term educational aspirations?

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### ► PART IV. TEST INFORMATION

#### College Entrance Exams:

Please report SAT Reasoning Test (SAT) and/or ACT test (ACT) information below. Submit **one** copy of score reports. (Mark N/A if you have not taken any out-of-grade-level testing.)

SAT date taken \_\_\_\_\_ SAT Critical Reading score \_\_\_\_\_ SAT Math score \_\_\_\_\_ SAT Writing score \_\_\_\_\_

ACT date taken \_\_\_\_\_ ACT English score \_\_\_\_\_ ACT Math score \_\_\_\_\_

ACT Reading score \_\_\_\_\_ ACT Science score \_\_\_\_\_ ACT Composite score \_\_\_\_\_

#### Other Standardized Tests:

Please list the name(s), date(s), and score(s) of any other standardized tests taken recently (score reports from these tests will be submitted by the school as a part of the School Report, along with report cards).

1. Test Name \_\_\_\_\_ Date taken \_\_\_\_\_

Math percentile score \_\_\_\_\_ Verbal percentile score \_\_\_\_\_ Composite percentile score \_\_\_\_\_

2. Test Name \_\_\_\_\_ Date taken \_\_\_\_\_

Math percentile score \_\_\_\_\_ Verbal percentile score \_\_\_\_\_ Composite percentile score \_\_\_\_\_

## Student Application

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

### ► PART V. TYPED ESSAY

Please include one typed, double-spaced essay, 500 words or less, in response to **one** of the four topics below. Indicate which essay topic you have chosen at the top of your page. Keep in mind that this essay should help the scholarship selection committee get to know you better. You should use this section to reveal more about your character, leadership abilities, interests, creativity, goals, and other traits that make you a unique person. Please do not submit an essay written for school or other purposes.

TOPICS (choose only one):

1. Select a creative work: a novel, a film, a poem, a musical piece, a painting or other work of art that has influenced the way you view the world and the way you view yourself. Discuss the work and its effect on you.
2. Describe the world you come from - for example, your family, community or school - and tell us how this world has shaped your dreams and aspirations.
3. If you could introduce any historical figure to any one 20th century idea or invention, what would you introduce to whom? Why?
4. Ask and answer the one important question which you wish we had asked.

### ► PART VI. CERTIFICATION

- I certify that all my application answers and essay responses are accurate.
- I certify that all my responses are my own work and generated solely for the purpose of applying to the Young Scholars Program.
- I understand that any work submitted that is not accurate, original, and honest may result in my dismissal from the Young Scholars Program.

Applicant's Signature (required)

Date



## Parent/Guardian Form—Receipt Deadline: April 25, 2011

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

► **INSTRUCTIONS**

As specified in the Application Guidelines, please write legibly using blue or black ink and use only the space allotted.

► **PART I. MOTHER/GUARDIAN INFORMATION (BIOLOGICAL OR ADOPTIVE)**

Name First \_\_\_\_\_ Last \_\_\_\_\_  Dr.  Mrs.  Ms.  Mr.

Email address \_\_\_\_\_ Primary language \_\_\_\_\_

Address (if different from applicant) \_\_\_\_\_

Home phone \_\_\_\_\_ Cellular phone \_\_\_\_\_

Job title \_\_\_\_\_ Work phone \_\_\_\_\_

Employer \_\_\_\_\_ # of years with current employer \_\_\_\_\_

Check if:  unemployed # of years unemployed \_\_\_\_\_

If unemployed, list most recent job title and employer \_\_\_\_\_

Check if:  stay-at-home parent # of years stay-at-home parent \_\_\_\_\_

Check if:  self-employed # of years self-employed \_\_\_\_\_

Check if:  on disability # of years on disability \_\_\_\_\_

Check if:  retired # of years retired \_\_\_\_\_

Highest level of education completed:  grade school  high school  associate's degree  tech./trade school  
 bachelor's degree  prof./grad. degree  other \_\_\_\_\_

Bachelor's degree Major \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

Prof./Grad. degree Field of Study \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

**STEPARENT (IF APPLICABLE)**

Name First \_\_\_\_\_ Last \_\_\_\_\_  Dr.  Mr.  Mrs.  Ms.

Job title \_\_\_\_\_ Work phone \_\_\_\_\_

Employer \_\_\_\_\_ # of years with current employer \_\_\_\_\_

Check if:  unemployed # of years unemployed \_\_\_\_\_

If unemployed, list most recent job title and employer \_\_\_\_\_

Check if:  stay-at-home parent # of years stay-at-home parent \_\_\_\_\_

Check if:  self-employed # of years self-employed \_\_\_\_\_

Check if:  on disability # of years on disability \_\_\_\_\_

Check if:  retired # of years retired \_\_\_\_\_

Highest level of education completed:  grade school  high school  associate's degree  tech./trade school  
 bachelor's degree  prof./grad. degree  other \_\_\_\_\_

Bachelor's degree Major \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

Prof./Grad. degree Field of Study \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

## Parent/Guardian Form (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

### ▶ PART II. FATHER/GUARDIAN INFORMATION (BIOLOGICAL OR ADOPTIVE)

Name First \_\_\_\_\_ Last \_\_\_\_\_  Dr.  Mr.  Mrs.  Ms.

Email address \_\_\_\_\_ Primary language \_\_\_\_\_

Address (if different from applicant) \_\_\_\_\_

Home phone \_\_\_\_\_ Cellular phone \_\_\_\_\_

Job title \_\_\_\_\_ Work phone \_\_\_\_\_

Employer \_\_\_\_\_ # of years with current employer \_\_\_\_\_

Check if:  unemployed \_\_\_\_\_ # of years unemployed \_\_\_\_\_

If unemployed, list most recent job title and employer \_\_\_\_\_

Check if:  stay-at-home parent \_\_\_\_\_ # of years stay-at-home parent \_\_\_\_\_

Check if:  self-employed \_\_\_\_\_ # of years self-employed \_\_\_\_\_

Check if:  on disability \_\_\_\_\_ # of years on disability \_\_\_\_\_

Check if:  retired \_\_\_\_\_ # of years retired \_\_\_\_\_

Highest level of education completed:  grade school  high school  associate's degree  tech./trade school  
 bachelor's degree  prof./grad. degree  other \_\_\_\_\_

Bachelor's degree Major \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

Prof./Grad. degree Field of Study \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

### STEPARENT (IF APPLICABLE)

Name First \_\_\_\_\_ Last \_\_\_\_\_  Dr.  Mrs.  Ms.  Mr.

Job title \_\_\_\_\_ Work phone \_\_\_\_\_

Employer \_\_\_\_\_ # of years with current employer \_\_\_\_\_

Check if:  unemployed \_\_\_\_\_ # of years unemployed \_\_\_\_\_

If unemployed, list most recent job title and employer \_\_\_\_\_

Check if:  stay-at-home parent \_\_\_\_\_ # of years stay-at-home parent \_\_\_\_\_

Check if:  self-employed \_\_\_\_\_ # of years self-employed \_\_\_\_\_

Check if:  on disability \_\_\_\_\_ # of years on disability \_\_\_\_\_

Check if:  retired \_\_\_\_\_ # of years retired \_\_\_\_\_

Highest level of education completed:  grade school  high school  associate's degree  tech./trade school  
 bachelor's degree  prof./grad. degree  other \_\_\_\_\_

Bachelor's degree Major \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

Prof./Grad. degree Field of Study \_\_\_\_\_ College/University Name & Location \_\_\_\_\_

## Parent/Guardian Form (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

### ▶ PART III. FAMILY INFORMATION

Please check the appropriate boxes below. *If you check a box with an \* (asterisk), please provide additional information in the space provided below.*

Mother is:       living       deceased

Father is:       living       deceased

Parents are currently:

married       separated       other\* \_\_\_\_\_

unmarried       divorced

If divorced, please indicate who has legal custody of the applicant:

mother       father       joint       other\* \_\_\_\_\_

If parent(s)/guardian(s) are living apart, with whom does the applicant live? \_\_\_\_\_

If parent(s)/guardian(s) are living apart, how much time does the applicant spend with the noncustodial parent/guardian per month? \_\_\_\_\_

\*Additional information (if applicable): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List members of your household in the table below. For "other," include only those household members claimed as a dependent on your federal taxes [2010 IRS Form 1040 line 6c or 1040A line 6c]. If more space is needed to complete this chart, please attach a separate sheet.

Full name of household member	Age
Parent/Guardian	
Parent/Guardian/Stepparent	
Applicant	
Other	
Other	
Other	
Other	
Other	
Other	
Other	

## Parent/Guardian Form (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

### ▶ PART IV. QUESTIONS

1. What are the first three words that come to mind to describe your child? Explain each with one or two examples:

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

2. Please describe how you are involved in supporting your child's learning.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Young Scholars participate in a variety of well-supervised residential summer programs, including many that are away from home. Knowing that the Foundation pays for program tuition and travel costs, how likely are you to give permission for your child to attend such a program?

not likely     somewhat unlikely     not sure     somewhat likely     very likely

Please elaborate on your response:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. My/our child has received support for social, emotional, or behavioral difficulties (e.g., counseling, medication, school-based support).

Yes     No

If "yes," please attach a note of explanation.

5. My/our child is currently receiving special education services from his/her school:

Yes     No

If "yes," please specify by checking the appropriate box below, attach a note of explanation, and include a copy of any diagnostic and evaluation report(s), including 504 plan if applicable.

Identified learning disabled (e.g., dyslexia, disgraphia)

Asperger's Disorder

ADHD/ADD

Has accommodations under ADA Section 504

## Parent/Guardian Form

Applicant name \_\_\_\_\_  
Last First

6. My/our child has been home-schooled.

Yes       No

If "yes," please attach a note explaining your decision and indicating the period home-schooled (e.g., fourth through sixth grade). If your child is being home-schooled this academic year, please provide a list of current coursework and include a brief summary of student progress in each course.

7. My/our child has skipped a year of school.

Yes       No

If "yes," please attach a note explaining what year was skipped and why.

8. My/our child has repeated a year of school.

Yes       No

If "yes," please attach a note explaining what year was repeated and why.

9. My/our child has been dismissed, suspended, placed on probation, or received other serious disciplinary action from school.

Yes       No

If "yes," please attach a note explaining the situation.

10. Please indicate one choice specifying how you first learned about the Jack Kent Cooke Foundation Young Scholars Program:

- |   |   |
|---|---|
| <input type="checkbox"/> Your child*                        | <input type="checkbox"/> Young Scholars Program video |
| <input type="checkbox"/> Your child's teacher/school        | <input type="checkbox"/> Advertisement**              |
| <input type="checkbox"/> Friend                             | <input type="checkbox"/> Newspaper article**          |
| <input type="checkbox"/> Radio                              | <input type="checkbox"/> Other website**              |
| <input type="checkbox"/> Jack Kent Cooke Foundation website | <input type="checkbox"/> Scholarship search engine**  |
| <input type="checkbox"/> Talent Center Outreach Specialist  | <input type="checkbox"/> Other**                      |
| <input type="checkbox"/> Letter from Talent Center          |   |

*\*If your child told you about the Young Scholars Program, please also indicate how your child first learned about the program.*

*\*\*Please specify \_\_\_\_\_*

### ► PART V. CERTIFICATION

Please read and check the statements below, then sign your name on the line(s) provided.

- I/we certify that all my/our responses are accurate.
- I/we certify that all my/our child's responses on the Student Application are his/her own work and generated solely for the purpose of applying to the Young Scholars Program.
- I/we understand that any work submitted that is not accurate, original, and honest may result in my/our child's dismissal from the Young Scholars Program.

\_\_\_\_\_  
Custodial Parent's/Guardian's Signature (required)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other Custodial Parent's/Guardian's/Stepparent's Signature (required if applicable)

\_\_\_\_\_  
Date

## Custodial Parent(s)/Guardian(s) Financial Form— Receipt Deadline: April 25, 2011

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Applicant name \_\_\_\_\_  
Last First

► **INSTRUCTIONS**

- As specified in the Application Guidelines, please write legibly using blue or black ink and use only the space allotted for your answers. See the Application Guidelines for other essential instructions.
- Use the information from your 2010 federal income tax returns to answer the questions where indicated.
- Do not leave fields blank. If a value is zero, enter "0." Round all figures to the nearest dollar.
- Attach a copy of your 2010 federal tax form(s), including W-2 form(s), schedules, and attachments.
- If the applicant was required to file a 2010 federal tax return, also attach a copy of his/her W-2 form(s), schedules, and attachments.
- You may include a signed note to explain any special financial circumstances relevant to your income information (e.g., business losses, extraordinary family medical expenses, expenses for disabled children).

**The student's biological or adoptive custodial parent(s)/guardian(s) (with whom the student resides full time or a greater portion of the time), should complete this form.** If the custodial parents/guardians remain married to one another, the financial information provided on this form should be the combined amount for the custodial parents/guardians. If the custodial parent/guardian has remarried, the stepparent's financial information should be included on this form; please note that whenever this form uses "you/your" or "parent(s)/guardian(s)," it also includes the stepparent. If there is a noncustodial parent/guardian, please refer to the instructions on the Noncustodial Parent(s)/Guardian(s) Financial Form.

- Check here if you were NOT required to file a federal tax return for 2010. In this case, please complete the form as best as possible and attach a statement from the employer(s) listing all income and benefits for the prior year.
- Check here if you filed for an extension on your tax forms. In this case, please complete the form as best as possible and send us a copy of your tax return(s) once complete.  
When can we expect to receive a copy of your 2010 tax form(s)? \_\_\_\_\_
- Check here if you live abroad and did not file U.S. taxes. In this case, please complete the form as best as possible and attach a statement (in English or a certified translation into English) from each parent's/guardian's employer listing all income and benefits for the prior year.

► **2010-11 PRIVATE/PAROCHIAL SCHOOL AND COLLEGE TUITION**

Please complete the chart below indicating the total 2010-11 private/parochial school and college tuition costs for each member of your household (including anyone claimed as a dependent on your federal taxes [2010 IRS Form 1040 line 6c or 1040A line 6c], AND others living in the household who receive more than half of their financial support from you during the 2010-11 academic year). Please mark N/A where appropriate.

Full name of household member	School/College name	Grade/year in school/college	Total cost of tuition for 2010-11	Specify amount of tuition paid for by:			
				Parent(s)/guardian(s)	Financial aid	Loans	Other*

\*Please name other source(s) of tuition funds (e.g., friend or relative name and relationship or organization):  
\_\_\_\_\_

I/We expect the tuition amounts listed above to change significantly for the 2011-12 academic year.

- Yes       No

If "yes," please attach a note of explanation.

## Custodial Parent(s)/Guardian(s) Financial Form (continued)

Applicant name \_\_\_\_\_  
Last First

### ► SCHOLARSHIPS (UNRELATED TO PRIVATE/PAROCHIAL SCHOOL TUITION)

Please complete the chart below indicating the amount of scholarships larger than \$250 that the applicant (or you on behalf of the applicant) has received in the past two years to pay for expenses (e.g., summer programs, camp, lessons, tutoring) *not including scholarships for private/parochial school tuition*. Include payments made directly to the providers. Please mark N/A where appropriate. If more space is needed to complete this chart, please attach a separate sheet.

Name of scholarship provider	Opportunity paid for	Amount awarded

### ► MONETARY GIFTS (UNRELATED TO PRIVATE/PAROCHIAL SCHOOL TUITION)

Please complete the chart below indicating the amount gifted (including monetary gifts from abroad) larger than \$250 that the applicant (or you on behalf of the applicant) has received in the past two years *not including gifts for private/parochial school tuition*. Include payments made directly to the providers. Please mark N/A where appropriate. If more space is needed to complete this chart, please attach a separate sheet.

Name of person and relationship to the applicant, providing the funds	Opportunity paid for	Amount gifted

### ► PARENT(S)/GUARDIAN(S) 2010 INCOME AND BENEFITS

1 \$ \_\_\_\_\_ **Parent(s)/guardian(s) Adjusted Gross Income (AGI)**  
2010 IRS Form 1040 line 37; 1040A line 21; 1040EZ line 4

2 \$ \_\_\_\_\_ **Parent(s)/guardian(s) untaxed income**

Complete all applicable fields below.

- \$ \_\_\_\_\_ Cash support, gifts received, or money paid on your behalf (*from relatives or nonrelatives*) larger than \$250 (*use total from Monetary Gifts chart above*)
- \$ \_\_\_\_\_ Social Security benefits
- \$ \_\_\_\_\_ Disability benefits
- \$ \_\_\_\_\_ Housing, food, and other living allowances (*excluding rent subsidies for low-income housing*) paid on your behalf or to you as a member of the military or clergy, (*including cash payments and cash value of benefits*), OR contributions to your household income provided by other nondependent members
- \$ \_\_\_\_\_ Welfare benefits, veterans benefits, workers compensation
- \$ \_\_\_\_\_ Household expenses and any money paid by separated or divorced spouse in lieu of child support
- \$ \_\_\_\_\_ Income earned abroad (*Foreign Income Exclusion, IRS Form 2555, or 2555EZ*)

3 \$ \_\_\_\_\_ **Child support received by parent(s)/guardian(s), if any**

List yearly, not monthly, amount.

## Custodial Parent(s)/Guardian(s) Financial Form (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

- 4 \$ \_\_\_\_\_ **Payments to tax-deferred pension and savings plans**  
W-2 Forms, box 12a through 12d, codes D, E, F, H, and S  
Include untaxed payments to 401(k) and 403(b) plans.
- 5 \$ \_\_\_\_\_ **Contributions to pre-tax dependent care accounts**  
W-2 Forms, box 10
- 6 \$ \_\_\_\_\_ **Parent(s)/guardian(s) federal income tax paid**  
2010 IRS Form 1040 line 60; 1040A line 37; 1040EZ line 11  
*Do not copy the amount of "federal income tax withheld" from a W-2 Form.*
- 7 \$ \_\_\_\_\_ **Child support paid by parent(s)/guardian(s), if any**  
List yearly, not monthly, amount.
- 8 \$ \_\_\_\_\_ **Additional child tax credit claimed on federal taxes**  
2010 IRS Form 1040 line 65 or 1040A line 42; 1040EZ not applicable
- 9 \$ \_\_\_\_\_ **Nonreimbursed medical or dental expenses claimed on federal taxes**  
2010 IRS Form 1040, Schedule A, line 4; Forms 1040A and 1040EZ not applicable
- 10 \_\_\_\_\_ **Number of dependents in college**  
Count each dependent who is a full-time undergraduate student.

► **PARENT(S)/GUARDIAN(S) ASSETS**

If you have assets jointly owned with other individuals, include only the portion of the assets that you own.

- 11 \$ \_\_\_\_\_ **Parent(s)/guardian(s) cash, savings, and checking account balances (as of today)**  
Include the total balance for all accounts.
- 12 \$ \_\_\_\_\_ **Parent(s)/guardian(s) investment equity (as of today)**  
Include investments owned by the parent(s)/guardian(s) and not included in the student's financial information section.  
**For example, include:** college savings plans, trusts, money market funds, mutual funds, certificates of deposit, stocks, bonds, education IRAs, and Uniform Gifts to Minors accounts.  
**Do not include:** the value of life insurance policies, retirement plans, savings or checking accounts, or prepaid tuition plans, or investments held in student's name.
- 13 \$ \_\_\_\_\_ **Parent(s)/guardian(s) home equity (as of today)**  
If parent(s)/guardian(s) own a home, include equity of the primary residence. (Current assessed value minus debt equals equity.) Complete all fields below.  
Current assessed value of home \$ \_\_\_\_\_  
Home debt \$ \_\_\_\_\_  
Year purchased home \_\_\_\_\_  
Purchase price \$ \_\_\_\_\_
- 14 \$ \_\_\_\_\_ **Parent(s)/guardian(s) investment real estate equity (apart from main residence) (as of today)**  
Include the equity of any real estate owned by the parent(s)/guardian(s) and not included in the student's financial information section. (Current assessed value minus debt equals equity.) Complete all fields below.  
Current assessed value of real estate \$ \_\_\_\_\_  
Real estate debt \$ \_\_\_\_\_  
Year purchased real estate \_\_\_\_\_  
Purchase price \$ \_\_\_\_\_



## Custodial Parent(s)/Guardian(s) Financial Form (continued)

Applicant name \_\_\_\_\_  
Last First

15 \$ \_\_\_\_\_ **Parent(s)/guardian(s) business and/or farm equity (as of today)**  
 If self-employed, please complete the Supplemental Self-Employment Form and note 2010 business equity total from question 7 here.

16 \$ \_\_\_\_\_ **Parent(s)/guardian(s) retirement savings or pension assets (as of today)**  
 Include current value of retirement savings, such as IRA, Keogh, 401(k), 403(b), or other retirement or pension plans.

► **STUDENT'S 2010 INCOME AND BENEFITS**

1 \$ \_\_\_\_\_ **Student's Adjusted Gross Income (AGI)**  
 2010 IRS Form 1040 line 37; 1040A line 21; 1040EZ line 4

2 \$ \_\_\_\_\_ **Student's untaxed income**  
 Complete all applicable fields below.

- \$ \_\_\_\_\_ Cash support, gifts received, or money paid on your behalf (*from relatives or nonrelatives*) larger than \$250 (*do not include those amounts counted in parent/guardian untaxed income*)
- \$ \_\_\_\_\_ Social Security benefits
- \$ \_\_\_\_\_ Welfare benefits, veterans benefits, workers compensation

► **STUDENT'S ASSETS**

If the student has assets jointly owned with other individuals, include only the portion of the assets that the student owns.

3 \$ \_\_\_\_\_ **Student's cash, savings, and checking account balances (as of today)**  
 Include the total balance for all accounts.

4 \$ \_\_\_\_\_ **Student's investment equity (as of today)**  
 Include investments owned by the student and not included in the parent(s)/guardian(s) financial information section.

**For example, include:** real estate equity, business and/or farm equity, college savings plans, trusts, money market funds, mutual funds, certificates of deposit, stocks, bonds, education IRAs, and Uniform Gifts to Minors accounts.

**Do not include:** the value of life insurance policies, retirement plans, savings or checking accounts, or prepaid tuition plans, or investments held in student's name.

► **CERTIFICATION**

- I/we certify that all information provided on this Financial Form is accurate to the best of my/our knowledge.
- I/we understand that any work submitted that is not accurate, original, and honest may result in my/our child's dismissal from the Young Scholar Program.

\_\_\_\_\_  
 Custodial Parent's/Guardian's Signature (required) Date

\_\_\_\_\_  
 Other Custodial Parent's/Guardian's/Stepparent's Signature (required if applicable) Date

## Noncustodial Parent(s)/Guardian(s) Financial Form – Receipt Deadline: April 25, 2011

Applicant name \_\_\_\_\_  
Last First

**If applicable, the noncustodial biological or adoptive parent/guardian should complete this form.** If the noncustodial parent/guardian has remarried, the stepparent's financial information should be included on this form; please note that whenever this form uses "you/your" or "parent(s)/guardian(s)," it also includes the stepparent.

This form may be submitted separately from the rest of the application. If submitting separately, the form and attachments **MUST BE RECEIVED** at the address below by **April 25, 2011** in order for the student's application to be considered eligible.

**JKCF Young Scholars Program**  
c/o ISTS, PO Box 23737  
Nashville, TN 37202-2323  
1-888-264-3062 (for use on overnight delivery forms)

### ► INSTRUCTIONS

- If you do not have a copy of the Application Guidelines, please download them from the Foundation's website\*.
  - As specified in the Application Guidelines, please write legibly using blue or black ink and use only the space allotted for your answers. See the Application Guidelines for other essential instructions.
  - Use the information from your 2010 federal income tax returns to answer the questions where indicated.
  - Do not leave fields blank. If a value is zero, enter "0." Round all figures to the nearest dollar.
  - Please complete this form and attach a copy of your 2010 tax form(s) (including W-2 forms, schedules, and attachments).
  - Do not include income or assets belonging to the applicant on this form; that information is requested on the Custodial Parent(s)/Guardian(s) Financial Form.
  - You may include a signed note to explain any special financial circumstances relevant to your income information (e.g., business losses, extraordinary family medical expenses, expenses for disabled children).
- Check here if you were NOT required to file a federal tax return for 2010. In this case, please complete the form as best as possible and attach a statement from the employer(s) listing all income and benefits for the prior year.**
- Check here if you filed for an extension on your tax forms. In this case, please complete the form as best as possible and send us a copy of your tax return(s) once complete.**  
When can we expect to receive a copy of your 2010 tax form(s)? \_\_\_\_\_
- Check here if you live abroad and did not file U.S. taxes. In this case, please complete the form as best as possible and attach a statement (in English or a certified translation into English) from each noncustodial parent's/guardian's employer listing all income and benefits for the prior year.**

### ► NONCUSTODIAL PARENT(S)/GUARDIAN(S) HOUSEHOLD INFORMATION

Noncustodial Parent(s)/Guardian(s): \_\_\_\_\_  
Last First  Dr.  Mr.  Mrs.  Ms.

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home phone \_\_\_\_\_ Work or cellular phone \_\_\_\_\_

## Noncustodial Parent(s)/Guardian(s) Financial Form (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

List members of your household in the table below. For "other," include only those household members claimed as a dependent on your federal taxes [2010 IRS Form 1040 line 6c or 1040A line 6c]. Do NOT include the applicant, even if you claim him/her as a dependent. If more space is needed to complete this chart please attach a separate sheet.

Full name of household member	Age
Noncustodial Parent/Guardian	
Noncustodial Parent/Guardian/Stepparent	
Other	
Other	
Other	

### ► 2010-11 PRIVATE/PAROCHIAL SCHOOL AND COLLEGE TUITION

Please complete the chart below indicating the total 2010-11 private/parochial and college tuition costs for each member of your household (including anyone claimed as a dependent on your federal taxes [2010 IRS Form 1040 line 6c or 1040A line 6c], AND others living in the household who receive more than half of their financial support from you during the 2010-11 academic year). Do NOT include the applicant, even if you claim him/her as a dependent.

Full name of household member	School/College name	Grade/year in school/college	Total cost of tuition <sup>1</sup> for 2010-10	Specify amount of tuition paid for by:			
				Noncustodial Parent(s)/guardian(s)	Financial aid	Loans	Other*

\*Please name other source(s) of tuition funds (e.g., friend or relative name and relationship or organization):

I/We expect the tuition amounts listed above to change significantly for the 2011-12 academic year.

Yes     No

If "yes," please attach a note of explanation.

### ► NONCUSTODIAL PARENT(S)/GUARDIAN(S) 2010 INCOME AND BENEFITS

1 \$ \_\_\_\_\_ **Noncustodial parent(s)/guardian(s) Adjusted Gross Income (AGI)**  
2010 IRS Form 1040 line 37; 1040A line 21; 1040EZ line 4

2 \$ \_\_\_\_\_ **Noncustodial Parent(s)/guardian(s) untaxed income**  
Complete all applicable fields below.

- \$ \_\_\_\_\_ Cash support, gifts received, or money paid on your behalf (*from relatives or nonrelatives*) larger than \$250
- \$ \_\_\_\_\_ Social Security benefits
- \$ \_\_\_\_\_ Disability benefits

## Noncustodial Parent(s)/Guardian(s) Financial Form (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

<p>3 \$ _____</p> <p>4 \$ _____</p> <p>5 \$ _____</p> <p>6 \$ _____</p> <p>7 \$ _____</p> <p>8 \$ _____</p> <p>9 \$ _____</p> <p>10 \$ _____</p>	<ul style="list-style-type: none"> <li>▪ \$ _____ Housing, food, and other living allowances (<i>excluding rent subsidies for low-income housing</i>) paid on your behalf or to you as a member of the military or clergy, (<i>including cash payments and cash value of benefits</i>), OR contributions to your household income provided by other nondependent members</li> <li>▪ \$ _____ Welfare benefits, veterans benefits, workers compensation</li> <li>▪ \$ _____ Household expenses and any money paid by separated or divorced spouse in lieu of child support</li> <li>▪ \$ _____ Income earned abroad (<i>Foreign Income Exclusion, IRS Form 2555, or 2555EZ</i>)</li> </ul> <p><b>Child support received by noncustodial parent(s)/guardian(s), if any</b> List yearly, not monthly, amount.</p> <p><b>Payments to tax-deferred pension and savings plans</b> W-2 Forms, box 12a through 12d, codes D, E, F, H, and S Include untaxed payments to 401(k) and 403(b) plans.</p> <p><b>Contributions to pre-tax dependent care accounts</b> W-2 Forms, box 10</p> <p><b>Noncustodial parent(s)/guardian(s) federal income tax paid</b> 2010 IRS Form 1040 line 60; 1040A line 37; 1040EZ line 11 <i>Do not copy the amount of "federal income tax withheld" from a W-2 Form.</i></p> <p><b>Child support paid by noncustodial parent/guardian, if any</b> List yearly, not monthly, amount.</p> <p><b>Child tax credit claimed on federal taxes</b> 2010 IRS Form 1040 line 65 or 1040A line 42; 1040EZ not applicable</p> <p><b>Nonreimbursed medical or dental expenses claimed on federal taxes</b> 2010 IRS Form 1040, Schedule A, line 4; Forms 1040A and 1040EZ not applicable</p> <p><b>Number of dependents in college</b> Count each dependent who is a full-time undergraduate student.</p>
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► **NONCUSTODIAL PARENT(S)/GUARDIAN(S) ASSETS**

List all assets owned by noncustodial parent/guardian, or assets owned jointly with stepparent. If assets are owned jointly with others (not spouse), include only the portion of the assets that the noncustodial parent(s) guardian(s) and/or stepparent own(s).

<p>11 \$ _____</p> <p>12 \$ _____</p>	<p><b>Noncustodial parent(s)/guardian(s) cash, savings, and checking account balances (as of today)</b> Include the total balance for all accounts.</p> <p><b>Noncustodial parent(s)/guardian(s) investment equity (as of today)</b> <b>For example, include:</b> college savings plans, trusts, money market funds, mutual funds, certificates of deposit, stocks, bonds, education IRAs, and Uniform Gifts to Minors accounts. <b>Do not include:</b> the value of life insurance policies, retirement plans, savings or checking accounts, or prepaid tuition plans, or investments held in student's name.</p>
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## Noncustodial Parent(s)/Guardian(s) Financial Form

Applicant name \_\_\_\_\_  
Last First

13 \$ \_\_\_\_\_

**Noncustodial parent(s)/guardian(s) home equity (as of today)**

If noncustodial parent(s)/guardian(s) own a home, include equity of the primary residence. (Current assessed value minus debt equals equity.) Complete all fields below.

Current assessed value of home \$ \_\_\_\_\_

Home debt \$ \_\_\_\_\_

Year purchased home \_\_\_\_\_

Purchase price \$ \_\_\_\_\_

14 \$ \_\_\_\_\_

**Noncustodial parent(s)/guardian(s) investment real estate equity (apart from main residence) (as of today)**

(Current assessed value minus debt equals equity.) Complete all fields below.

Current assessed value of investment real estate \$ \_\_\_\_\_

Investment real estate debt \$ \_\_\_\_\_

Year purchased investment real estate \_\_\_\_\_

Purchase price \$ \_\_\_\_\_

15 \$ \_\_\_\_\_

**Noncustodial parent(s)/guardian(s) business and/or farm equity (as of today)**

If self-employed, please complete the Supplemental Self-Employment Form and note 2010 business equity total from question 7 here.

16 \$ \_\_\_\_\_

**Noncustodial parent(s)/guardian(s) retirement savings or pension assets (as of today)**

Include current value of retirement savings, such as IRA, Keogh, 401(k), 403(b), or other retirement or pension plans.

► **CERTIFICATION**

- I/we certify that all information provided on this Financial Form is accurate to the best of my/our knowledge.
- I/we understand that any work submitted that is not accurate, original, and honest may result in my/our child's dismissal from the Young Scholars Program.

\_\_\_\_\_  
Noncustodial Parent's/Guardian's Signature (required)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Stepparent's Signature (required if applicable)

\_\_\_\_\_  
Date

## School Report

- The application receipt deadline is April 25, 2011

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

► **TO THE APPLICANT:**

*If you are currently being home-schooled, this form is not required.*

Please give this form to a principal, head of school, or guidance counselor and request that he/she return the completed form to you in a sealed, signed envelope so that you may submit it with your complete application packet (unless he/she would prefer to mail the recommendation directly to the address below). We accept only one School Report per applicant.

► **TO THE PARENT(S)/GUARDIAN(S):**

Please read and sign the statement below.

I waive my right to read the completed School Report and give the school permission to disclose all requested records, including academic and disciplinary information.

Parent's/Guardian's Name (required)

Parent's/Guardian's Signature (required)

Date

► **TO THE PRINCIPAL/HEAD OF SCHOOL/GUIDANCE COUNSELOR:**

The Foundation's Young Scholars Program is designed to nurture exceptional students who have demonstrated, through academic excellence and extracurricular activities, that they have the potential to excel. A Foundation educational adviser works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for high school selection, summer programs, distance learning courses, and music/art instruction. While all of our selection criteria are important, the Foundation pays particular attention to the first two.

- **Academic ability and high achievement:** Strong academic record, academic awards and honors, and substantive assessments by educators providing confidential letters of recommendation. We consider grades (typically a GPA above 3.65, or mostly 'As'), achievement test scores, commitment to learning, and work ethic. Exceptions for GPA may be considered for applicants with unique talents or learning differences.
- **Unmet financial need:** Limited family income and insufficient funds to cover most or all education-related expenses.
- **Will to succeed:** Determination and perseverance in the face of challenges, and success in other pursuits.
- **Leadership and public service:** Initiative on behalf of others (e.g., participation in volunteer and/or school activities).
- **Critical-thinking ability**
- **Appreciation for or participation in the arts and humanities**

We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. Your recommendation will be read only by the Foundation's selection committee and will not be shared with the student or his/her parent(s)/guardian(s).

**Please complete this recommendation form and return it, along with the standardized test scores and report cards, to the applicant in a sealed envelope with your signature written across the seal. Please allow sufficient time for the applicant to submit it with the completed application package by the April 25, 2011 receipt deadline. If you would prefer to mail your recommendation directly, please mail all forms to:**

**JKCF Young Scholars Program  
c/o ISTS, PO Box 23737  
Nashville, TN 37202-2323  
1-888-264-3062 (for use on overnight delivery forms)**

Name

Last

First

Position/Title

Email address

School name

Work phone ( )

School address

School type

Charter

Magnet

Parochial

Private/Independent

Public

## School Report (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

How well do you know the student academically?  Very well  Somewhat  Little or not at all

As a person?  Very well  Somewhat  Little or not at all

Please include these materials with this recommendation form:

- Most recent standardized test score reports (5th, 6th, or 7th grade)
- Report cards, 6th grade to April 1, 2011

The student's most recent standardized test scores place them in the top 10% of the school.  Yes  No

The student's most recent standardized test scores place them in the top 10% of the state.  Yes  No

What percent of your students make the honor roll? \_\_\_\_\_ %

Where does this student rank in his/her grade level? (Please estimate if your school does not rank.)

- Top 1%  Top 5%  Top 10%  Top 25%  Other

How many students are in the entire 7th grade?

Are students placed in classes/subjects according to ability?  Yes  No

If "yes," please tell us in which level the applicant is placed for each subject.

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If the student is not, or has not been, in good academic standing, please explain.

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Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?

- Yes  No

If "yes," please attach a separate note of explanation.

Has the student ever withdrawn from school voluntarily for an extended period of time for reasons other than health?

- Yes  No

If "yes," please attach a separate note of explanation.

## School Report

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

**PLEASE ASSESS THIS APPLICANT AS COMPARED WITH HIS/HER PEERS:**

	<b>One of the Top Few I Have Ever Encountered</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>No Basis for Judgment</b>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If the applicant is relatively weak or strong in any areas listed above, please elaborate.

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## School Report

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

What are the first three words that come to mind to describe this student?

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

Please describe this student's character, citizenship, and contributions to your school community.

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Please describe the parent(s)/guardian(s)' relationship with and their expectations of the school.

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Knowing that the Foundation receives more than 1,200 applications from 7th graders nationwide, why should this student be one of the approximately 60 Young Scholars we select?

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Please share any additional information that will give us a more complete picture of the student.

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I certify that all information provided on this School Report is accurate.

\_\_\_\_\_  
Signature (required)

\_\_\_\_\_  
Date

## Teacher Recommendation

▪ The application receipt deadline is April 25, 2011

Think Big. Work Hard. Achieve.

Applicant name \_\_\_\_\_  
Last First

► **TO THE APPLICANT:**

Please give this form to your **7th grade language arts or math teacher** and request that he/she return the completed form to you in a sealed, signed envelope so that you may submit it with your complete application packet (unless he/she would prefer to mail the recommendation directly to the address below). We accept only one Teacher Recommendation form per applicant.

► **TO THE PARENT(S)/GUARDIAN(S):**

Please read and sign the statement below.

I waive my right to read the completed Teacher Recommendation and give the recommender permission to disclose all requested information.

Parent's/Guardian's Name (required)

Parent's/Guardian's Signature (required)

Date

► **TO THE 7TH GRADE LANGUAGE ARTS OR MATH TEACHER:**

The Foundation's Young Scholars Program is designed to nurture exceptional students who have demonstrated, through academic excellence and extracurricular activities, that they have the potential to excel. A Foundation educational adviser works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for high school selection, summer programs, distance learning courses, and music and art instruction. While all of our selection criteria are important, the Foundation pays particular attention to the first two.

- **Academic ability and high achievement:** Strong academic record, academic awards and honors, and substantive assessments by educators providing confidential letters of recommendation. We consider grades (typically a GPA above 3.65, or mostly 'As'), achievement test scores, commitment to learning, and work ethic. Exceptions for GPA may be considered for applicants with unique talents or learning differences.
- **Unmet financial need:** Limited family income and insufficient funds to cover most or all education-related expenses.
- **Will to succeed:** Determination and perseverance in the face of challenges, and success in other pursuits.
- **Leadership and public service:** Initiative on behalf of others (e.g., participation in volunteer and/or school activities).
- **Critical-thinking ability**
- **Appreciation for or participation in the arts and humanities**

We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. Your recommendation will be read only by the Foundation's selection committee and will not be shared with the student or his/her parent(s)/guardian(s).

**Please complete this recommendation form and return it to the applicant in a sealed envelope with your signature written across the seal. Please allow sufficient time for the applicant to submit it with the completed application package by the April 25, 2011 receipt deadline. If you would prefer to mail your recommendation directly, please mail all forms to:**

**JKCF Young Scholars Program  
c/o ISTS, PO Box 23737  
Nashville, TN 37202-2323  
1-888-264-3062 (for use on overnight delivery forms)**

Name \_\_\_\_\_  
Last First

Position/Title \_\_\_\_\_ School \_\_\_\_\_

Are you a TFA corps member or alum?  Yes  No

Email address \_\_\_\_\_ Work phone ( \_\_\_\_\_ ) \_\_\_\_\_

Number of years of teaching experience \_\_\_\_\_

## Teacher Recommendation (continued)

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

**PLEASE ASSESS THIS APPLICANT AS COMPARED WITH HIS/HER PEERS:**

	<b>One of the Top Few I Have Ever Encountered</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>No Basis for Judgment</b>
Reading comprehension skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to accept the challenge of more difficult assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to accept advice or criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Teacher Recommendation (continued)

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

If the student is relatively weak or strong in any areas listed in the chart on the previous page, please elaborate.

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What are the first three words that come to mind to describe this student?

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

Please comment on this student's character, citizenship, and contributions to your school community.

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Please comment on parental expectations, support, and attitude toward student and school.

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Knowing that the Foundation receives more than 1,200 applications from 7th graders nationwide, why should this student be one of the approximately 60 Young Scholars we select?

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Please share any additional information that will give us a more complete picture of the student (e.g., how likely you would be to recommend this student for an honors course, any special accommodations for learning differences).

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I certify that all information provided on this Teacher Recommendation is accurate.

Signature (required)

Date

## Personal Recommendation

▪ The application receipt deadline is April 25, 2011

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

► **TO THE APPLICANT:**

Please give this form to an adult who knows you personally (not a parent or relative), such as a mentor; coach; music, dance, drama, or art instructor; teacher (past or present); scout leader; or camp counselor. Request that the recommender return the completed form to you in a sealed, signed envelope so that you may submit it with your complete application packet (unless he/she would prefer to mail the recommendation directly to the address below). We will only accept one Personal Recommendation form per applicant.

► **TO THE PARENT(S)/GUARDIAN(S):**

Please read and sign the statement below.

I waive my right to read the completed Personal Recommendation and give the recommender permission to disclose all requested information.

\_\_\_\_\_  
Parent's/Guardian's Name (required)                      Parent's/Guardian's Signature (required)                      Date

► **TO THE RECOMMENDER:**

The Foundation's Young Scholars Program is designed to nurture exceptional students who have demonstrated, through academic excellence and extracurricular activities, that they have the potential to excel. A Foundation educational adviser works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for high school selection, summer programs, distance learning courses, and music and art instruction. While all of our selection criteria are important, the Foundation pays particular attention to the first two.

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- **Leadership and public service:** Initiative on behalf of others (e.g., participation in volunteer and/or school activities).
- **Critical-thinking ability**
- **Appreciation for or participation in the arts and humanities**

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**Please complete this recommendation form and return it to the applicant in a sealed envelope with your signature written across the seal. Please allow sufficient time for the applicant to submit it with the completed application package by the April 25, 2011 receipt deadline. If you would prefer to mail your recommendation directly, please mail all forms to:**

**JKCF Young Scholars Program**  
c/o ISTS, PO Box 23737  
Nashville, TN 37202-2323  
1-888-264-3062 (for use on overnight delivery forms)

\_\_\_\_\_  
Name Last \_\_\_\_\_ First \_\_\_\_\_

\_\_\_\_\_  
Position/Title \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Are you a TFA corps member or alum?     Yes     No

\_\_\_\_\_  
Email address \_\_\_\_\_ Work phone (    ) \_\_\_\_\_

## Personal Recommendation

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

**PLEASE ASSESS THIS APPLICANT AS COMPARED WITH HIS/HER PEERS:**

	<b>One of the Top Few I Have Ever Encountered</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>No Basis for Judgment</b>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to live within rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resiliency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you consider the applicant remarkably strong or notably weak in any of the above areas, please elaborate.

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## Personal Recommendation (continued)

Applicant name \_\_\_\_\_  
Last First

Please describe your relationship with the applicant.

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What are the first three words that come to mind to describe this applicant?

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

Please indicate the level of talent and commitment the applicant demonstrates.

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Please comment on the applicant's personal qualities. What makes this young person special?

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Knowing that the Foundation receives more than 1,200 applications from 7th graders nationwide, why should this student be one of the approximately 60 Young Scholars we select?

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I certify that all information provided on this Personal Recommendation is accurate.

\_\_\_\_\_  
Signature (required)

\_\_\_\_\_  
Date

## Survey Form—Receipt Deadline: April 25, 2011

Think Big. Work Hard. Achieve.

Applicant name Last \_\_\_\_\_ First \_\_\_\_\_

► **INSTRUCTIONS**

As specified in the Application Guidelines, please write legibly using blue or black ink and use only the space allotted for your answers. See the Application Guidelines for other essential instructions. **This form will be detached from your application and will not be seen by the scholarship selection committee at any stage of the deliberations.**

► **PART I. OTHER FAMILY MEMBERS AND THE JACK KENT COOKE FOUNDATION**

If you have a sibling or other close family member that has ever applied, is currently applying, or has been accepted into any of the Foundation's scholarship programs (Young Scholars, Undergraduate-Transfer, or Graduate Programs), please provide the name of the person, the program, and his/her status in the program. If not, please mark N/A.

Name	Program	Status

**Although we do not require the information below to consider your application, we ask all applicants to complete the race and ethnicity information so that we can assess our efforts to encourage students of all backgrounds to apply to the Young Scholars Program.**

**The Jack Kent Cooke Foundation does not discriminate on the basis of race, religion, creed, color, sex, age, physical or mental disabilities, sexual orientation, or national origin. We encourage applications from all qualified candidates.**

► **PART II. RACE AND ETHNICITY**

The categories below provide descriptions of race and ethnicity. Please check one box that best describes you. If you check the "Multiracial" box please further specify by selecting at least two of the additional descriptors.

- African American or Black
- American Indian or Alaska Native
- Asian, Asian American, or Pacific Islander
- Hispanic or Latino
- White (including Middle Eastern)
- Multiracial - please check all that apply:
  - African American or Black
  - American Indian or Alaska Native
  - Asian, Asian American, or Pacific Islander
  - Hispanic or Latino
  - White (including Middle Eastern)