

Enclose application fee of \$35 with application

Applying to:

High School College Access

Fall 2012 Semester

Spring 2013 Semester

Summer 2013 Sessions

1. Personal Information

Name: _____ Male Female
last first middle prefer to be called

Permanent mailing address: _____
number and street

_____ city state zip country (if not US)

Home phone: () _____ Date of birth: _____
month date year

Student cell phone: () _____ Place of birth: _____
city & state country (if not US)

E-mail address: _____ Country of citizenship: _____

Social Security Number: _____ Is English your native language? Yes No

2. Parents' names:

Mother: _____
last first

Father: _____
last first

_____ address (if different from above)

_____ address (if different from above)

() _____ () _____
home phone work phone

() _____ () _____
home phone work phone

_____ email address

_____ email address

Parents are: married divorced separated

If divorced or separated who is custodial parent?
 Mother Father

3. High school: _____

Counselor's name: _____ Telephone: _____

High School Graduation: _____ Public Private Boarding
month year

I am currently ranked _____ of _____ students, with a cumulative GPA of _____ on a _____ scale
 weighted unweighted

Scores from most recent standardized test (circle test name):

ACT/PLAN English _____ Math _____ Reading _____ Science _____ Composite _____ date: _____

SAT/PSAT Critical Reading _____ Math _____ Writing _____ Composite _____ date: _____

(over, please)

4. How did you first learn of High School College Access?

- high school counselor or teacher
 program alum
 Facebook or Twitter
 school presentation or fair
 received brochure in the mail
 Google search
 print advertisement (where?) _____

5. **Activities, interests:** In order of importance to you, please indicate no more than five extracurricular activities (community, personal, research, religious, school, athletic, etc.) you have been involved in during high school. If the name of the activity is not self-explanatory, please describe it.

Activity	Position held	Grades of participation <i>(please circle)</i>		
		9	10	11
_____	_____	9	10	11
_____	_____	9	10	11
_____	_____	9	10	11
_____	_____	9	10	11

6. **Short Answer Questions:** Typed on a separate sheet of paper, briefly answer each of the following questions with a short paragraph:

- To which high school activity or interest that you listed in section 5 have you made the greatest commitment or contribution? Why?
- Choose one adjective to describe yourself. Comment briefly.
- What is the most challenging academic course you have taken? How did you meet the challenge?
- If English is not your native language, explain your English educational background and experience.

7. **Recommendations:** Have an academic teacher and your high school counselor each write, and return to you in a sealed, signed envelope, a recommendation on your behalf using the attached forms.

8. **Transcript:** Request that your counselor include an official copy of your latest complete high school transcript in a sealed envelope with your counselor's signature across the seal along with their recommendation. Be sure to request that your standardized test scores (SAT, PSAT, ACT, or PLAN) be included.

9. **Enclose** your completed application, short answer responses, both recommendations, transcript with test scores and application fee **IN A SINGLE ENVELOPE** and mail to the address below. Be sure to keep a copy for your records before mailing.

High School College Access
Washington University
Campus Box 1145, January Hall 100
One Brookings Drive
St. Louis, MO 63130-4899

10. **Signature:** I certify that the information contained herein is true, complete, and correct. I understand that all materials pertaining to my acceptance become the property of Washington University.

Signature of applicant: _____ Date: _____

11. The course(s) I am interested in enrolling in is:

To the student: Please complete this section only, and give this form to your teacher. Make sure he or she returns this form to you in a sealed envelope with their signature across the flap.

Student's Name: _____
last first middle

High School: _____
official name

High School Address: _____
address city & state zip

To the teacher: Please complete and sign this form. Return it to the student in a sealed envelope with your signature across the flap. Your candid estimate of the student's academic performance, intellectual promise, and personal qualities will greatly help the Acceptance Committee.

Course in which you have taught this student: _____

Is this course: honors? AP? IB?

Evaluate the student in terms of the following characteristics by making a check under the appropriate heading. Please compare this student with his or her entire class.

	Outstanding (top 5%)	Excellent (next 10%)	Above Average	Average	Below Average
Academic motivation					
Intellectual ability					
Interaction with peers					
Emotional maturity					
Respect accorded by faculty					
Perseverance					

(over, please)

How would you rate the strength of the student's academic performance and achievement in comparison to other students in the course?

Are there any special circumstance, background information, or other factors (positive/negative) that affected his or her performance in high school, or are likely to do so in a precollege summer program?

If accepted, this student would be part of a college environment and taking college courses alongside other college students. Please comment on his/her maturity and ability to be successful in a college environment.

If this student is a non-native speaker of English, on a separate sheet of paper please give your candid assessment of his/her ability to speak, read, write and understand English. It is in the student's best interest that you provide us an accurate appraisal of his/her ability to do college-level work in English.

Signature _____ Date _____

Print Name _____ Position _____

High School telephone number () _____ Teacher Email _____

To the student: Please complete this section only, and give this form to your counselor. Make sure he or she returns this form to you in a sealed envelope with their signature across the flap.

Student's Name: _____
last first middle

High School: _____
official name

High School Address: _____
address city & state zip

To the counselor: Please complete and sign this form. Include an up-to-date transcript with standardized test scores (SAT, PSAT, ACT or PLAN). Return it to the student in a sealed envelope with your signature across the flap. Your candid estimate of the student's academic performance, intellectual promise, and personal qualities will greatly help the Acceptance Committee.

Does your school offer honors, AP or IB courses at the freshman, sophomore, junior or senior level? In which subject does your school offer honors, AP or IB courses? (You may attach this information)

The student presently is ranked _____ out of _____ students, with a cumulative GPA of _____ on a _____ scale.
 weighted unweighted

Evaluate the student in terms of the following characteristics by making a check under the appropriate heading. Please compare this student with his or her entire class.

	Outstanding (top 5%)	Excellent (next 10%)	Above Average	Average	Below Average
Academic motivation					
Intellectual ability					
Interaction with peers					
Emotional maturity					
Respect accorded by faculty					
Perseverance					

(over, please)

How would you rate the strength of the student's academic curriculum in comparison to other students in the class?

Are there any special circumstance, background information, or other factors (positive/negative) that affected his or her performance in high school, or are likely to do so in a precollege summer program?

If accepted, this student would be part of a college environment and taking college courses alongside other college students. Please comment on his/her maturity and ability to be successful in a college environment.

If this student is a non-native speaker of English, on a separate sheet of paper please give your candid assessment of his/her ability to speak, read, write and understand English. It is in the student's best interest that you provide us an accurate appraisal of his/her ability to do college-level work in English.

Signature _____ Date _____

Print Name _____ Position _____

High School telephone number () _____ Counselor Email _____

Note: Please be sure to include SAT, PSAT, ACT or PLAN scores with transcript.

Confidentiality and privacy rights: Federal law guarantees only enrolled students the right of access to their educational records. Applicants have this right only after actual registration, not during the acceptance process. Your recommendation will be used for selection purposes to Summer Experiences programs only and will not become part of his or her educational record. Washington University, therefore, can guarantee the strict confidentiality of this recommendation.