Calc 1 Syllabus Quiz

NAME _____

Write the paragraph # in which you see the given given statement - OR - "Comment" if it is not found in the Syllabus.

Paragraph #	STATEMENT
	Abbreviations include: **Bb** (Blackboard), CF (Comprehensive Final), CTD (Cumulative to Date), HW (Homework), and **ICT** (In Class Test).
	If I choose to send an email to Dr. Olson, I should use both email addresses given in paragrpah 1. Use MTH 125 as the subject.
	Dr. Olson's work email is lloyd.allan.olson@us.army.mil. His personal email is orsalao@yahoo.com.
	I can email the instructor for help on any problem. However, important things (weddings, funerals, special school events, etc) must be communicated directly to Dr. Olson or Calhoun Adminstration.
	Dr. Olson doesn't mind emails. But an email is **NOT** appropriate to communicate anything important.
	I can use an older textbook edition. However, I will have to do some extra work to be on the right page during lecture. I will have to map the Suggested **HW** to the older edition.
	If I am at the 75th percentile of high school ACT scores, then I am in the bottom quartile of those who graduate in math. A disciplined commitment to **HW** is the key to success in mathematics.
	The grading plan consists of three **ICT** grades and a FINAL.
	The **ICT** problems can come from the Potential Test Questions given in the Syllabus Paragraph 9 (most likely).
	The **ICT** problems can come from textbook examples and textbook formulas.
	The **ICT** problems can come from class hand outs and lecture problems.
	You are required to turn in one of the "**Rite Of Passage**" Problems from Ch 1.2 given in **bold red** in Paragraph 9.
	You are required to turn in a set of problems for Chapter 1. There will be an in class quiz on the set of problems. The quiz will be 10 look-alike (not the same) questions with a time limit of 20 minutes.
	You are required to turn in one of the Suggested **HW** Problems frrom Ch 3.6 (8, #13, #15) or Ch 3 Review (#68 or #74) on **ICT1**. These problems are given in **bold red** in Paragraph 9.
	Naked answers for **HW**, Quizzes, and In-Class Tests (**ICT**) may receive few (if any) points.
	All **HW** and **ICT** problems require supporting logic and formulas - whether or not specified.
	The **Bb** Grading Center is unofficial. Since it cannot handle the Make-Up provisions, the official grades are determined via Dr. Olson's EXCEL spreadsheet.
	Unannounced **HW** Turn-ins, Formula / Definition Quizzes, and/or Drop Quizzes are possible - not likely - additions to the Grading Plan.
	The grade scale is F: [0-60); D: [60-70); C: [70-80); B: [80-90); A: [90-100];
	The hallmarks of Calculus (**FUNDAMENTAL THEOREM of CALCULUS** and **CHANGE of VARIABLES**) are in Chapter 4.
	Chapters 1-3 are basically College Algebra with some pre-Calculus additions. Formal Calculus doesn't really begin until Chapter 4 and FTC.
	Dr. Olson calls the epsilon-delta problems "**Rite of Passage**" problems.
	The discipline required for the epsilon-delta problems problems is the "standard" for the mathematical and physical sciences.
	Documented **HW** is way more important for Calculus than for Algebra, Pre-Calculus Algebra, or Trig. At a minimum, I will do all that is asked. If I have troubles, I will do even more than what is asked.
	The discipline required for college is vastly greater than the discipline required for high school.

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Paragraph #	STATEMENT
	Changes to the tentative Weekly Schedule will be announced during class and posted to **Bb**.
	There is no lecture on Section 3.6 since it is a review of everything learned in Ch 3 Sections 1-5. Have them ready for the **ICT**!
	"T-F" refers to the True / False questions in the textbook at the end of most Chapter Sections.
	The FINAL is administered 5 August (Monday) at the regular classroom at the regular time.
	The FINAL EXAM is **COMPREHENSIVE** and mandatory.
	Attendance is taken for each class meeting. I should have no more than three (3) absences for this class.
	Students can make up one **ICT**. on 31 July (Wednesday).
	It is the student's responsibility to withdraw from class.
	If I have a disability, I can obtain help by contacting the Chasteen Student Center at: (256) 306-2630.
	Communication is via SPACE student email.
	FREE tutoring is availabe from Calhoun's math lab in either Decatur or Wynn Drive Hsv.
	The Math Lab is on the main floor in room 133. I can receive **FREE** tutoring and look at the Solutions Manual.
	Blackboard (**Bb**) is accessed via www.calhoun.edu. Class syllabai and test results are downloaded to **Bb**.