

Teacher: \_\_\_\_\_

Subject: \_\_\_\_\_

Grade: \_\_\_\_\_

## D.A.T.E. Grant Rubric

Evaluator: \_\_\_\_\_

Rubric used to evaluate D.A.T.E. student products.

<b>D.A.T.E. Grant Rubric</b>				
	<b>Exceeds 5 pts</b>	<b>Proficient 3 pts</b>	<b>Below 1 pts</b>	<b>Unsatisfactory 0 pts</b>
<b>Appropriate grade level subject</b> TEKS (CSCOPE-5E if approp.) and NETS addressed: 1) Make it 2) Share it 3) Find it 4) Solve it 5) Protect it 6) Use it	<b>Exceeds</b> Effectively addresses TEKS/NETS	<b>Proficient</b> Most of TEKS/NETS addressed appropriately	<b>Below</b> Some of listed TEKS/NETS addressed	<b>Unsatisfactory</b> Little or no TEKS/NETS addressed or not addressed appropriately
<b>Appropriate level of Rigor</b> Possibilities for continuous growth, skills, higher order knowledge	<b>Exceeds</b> High levels of rigor used, challenging skills, possibilities for continuous/extended skills	<b>Proficient</b> Moderate to high levels of rigor, knowledge, and some possibilities for extended skills	<b>Below</b> Some high level rigor, skills, and minimal possibilities for growth	<b>Unsatisfactory</b> Minimal to no higher order skills addressed
<b>Role of Technology</b> Appropriate tools used	<b>Exceeds</b> The project's use of technology is appropriate for lesson/grade-level/TEK and require creativity as well as encourage the mastery of varied new skills	<b>Proficient</b> Most technology used-appropriate, some creativity and new skills encouraged	<b>Below</b> Role of technology somewhat appropriately used, minimal creativity	<b>Unsatisfactory</b> Not appropriately used and/or no new skills addressed
<b>Project/Product Design</b> Aligned appropriately with lesson	<b>Exceeds</b> Product is complete, well designed, and includes depth and complexity aligned with lesson	<b>Proficient</b> Product is complete but lacks some depth and/or alignment	<b>Below</b> Product is almost complete but missing some details and little to no depth	<b>Unsatisfactory</b> Incomplete or poorly designed
<b>Overall Score:</b> TOTAL	<b>Exceeds</b> Exceeds: 13 - 20 pts.	<b>Proficient</b> Proficient: 9 - 12 pts.	<b>Below</b> Below: 0 -8 pts.	<b>Unsatisfactory</b>

Comments:

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