

# Student, Environment, and Tasks Worksheet

## Assistive Technology Planning Process

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Student Name ..... Grade ..... Date .....

**Directions:** Complete information about the student, environment, and the tasks prior to the IEP meeting to develop information about assistive technology status and potential needs. This worksheet should be completed by members of the team who are familiar with the student. Please bring the completed *Student, Environment, and Tasks Worksheet* to the planning meeting.

### I. Student

1. What does the student need to do, but is currently unable to do?  
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2. What are the student's strengths, abilities, accomplishments, and/or motivators? Any "success stories" you would like to share?  
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3. What are the student's unique needs?  
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4. What strategies or accommodations have you used successfully for this student?  
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5. What are the student's long-range or transition goals?  
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6. What behaviors (both positive and negative) significantly impact the student's performance?  
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7. What strengths, learning style, coping strategies or interests should be considered by the team?  
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